



To Support, Motivate and Inspire all pupils to Learn and Excel.

YSGOL DEINIOL MARCHWIEL

Mr Kevin Baugh
Headteacher

Annual Report To Parents For The Academic Year 2016-2017

Published Summer 2018

Introduction

The Governing Body of Ysgol Deiniol, Marchwiell is made up of 13 members and the Headteacher who is automatically a Governor. We, at present, have a vacancy for one LA Governor. The normal term of office for each member is 4 years with the exception of the Headteacher who will remain a Governor for as long as he retains the position as Head of the school. Chair and Vice Chair positions are elected annually, usually at the first meeting of the academic year. When a parent Governor position becomes vacant, parents of all children in the school will be notified of the vacancy and nominations will be invited. If there are more nominations than vacancies a ballot of parents will be held. The chair of the Governing body is Mrs Rose Edwards who can be contacted via the school and the clerk to the governing body is Mrs Karen Brown who can be contacted through Wrexham council.

School Aims

At school, we endeavour to create a happy secure and caring atmosphere and to provide every pupil with a high quality, broadly based education which will be a foundation for future learning.

We will set high standards and aim to provide appropriate quality, stimulating opportunities and experiences to develop fully their academic, moral, spiritual, social, physical and aesthetic abilities and interests for our pupils to achieve their potential.

Our eight year groups are split into seven classes comprising of:

Nursery, Reception, Year 1, Year 2, Year 3/4, Year 4/5 and Year 5/6. Children who have been identified with having ALN are taught within their own classes, or may be withdrawn into a small 1:1 setting with our designated ALN teacher. Outside agencies such as Speech and Language and Primary Steps have also been used in particular scenarios. Whenever the school feels that a child may benefit from additional strategies from outside agencies then the school is always willing to

contact and liaise with relevant bodies to ensure that a child's educational needs are met.

Composition of Governing Body 2015 - 16

LA APPOINTED REPRESENTATIVES

Councillor J. Pritchard

Mr. A. Reeves

COMMUNITY GOVERNORS

Mrs. R. Edwards (Chair of Governors)

Mr. G. Sage

Mr D. Jones (Vice Chair)

PARENT REPRESENTATIVES

Dr. K. Smith

Mr. D. Bates

Mr. M. Elliott

TEACHER GOVERNOR

Mrs. C. Arrowsmith

STAFF GOVERNOR

Mrs. F. Davis

HEADTEACHER

Mr. K. Baugh

CLERKS TO THE GOVERNORS

Mrs K. Burke

The work of the Governing Body in the last academic year

Governor Meetings

The School Full Governing Body met six times during the academic year 2016/17.

Core Tasks:

□ Full Governor Body meetings each half term

- Analysis of the School's Performance Data
- School Improvement Plan - formation, monitoring and evaluating progress
- Academic Target Setting
- School and Governor Body Self Evaluation
- Budget monitoring linked to the School Improvement Plan
- Link Governor Visits

Supporting Policies reviewed by the Governing Body during 2016/17:

Admissions, Charging, Child Protection, Complaints Procedures, Curriculum, Data Protection, Strategic equality plan, Health and Safety, Pay, Performance Management, Pupil Discipline and Anti Bullying, School Session times, Sex Education, ALN, Disciplinary, Accessibility Plan, Governors Allowances, School Prospectus, Target Setting, Transition, School Toilet, School Uniform, Drug and Alcohol, Whistleblowing, Food and Fitness, Risk management, CPD, Safe Recruitment, Effective Learning, Marking and Feedback, Calculation, Music, Presentation, Promoting Bilingualism, Welsh Second Language, Recruitment And Selection, Dignity At Work, Managing Attendance, Acceptable Use Of School ICT and Keeping Schools Open.

The work of the Governing Body Committees

The Governing Body has set up three sub committees. Please see the list of the sub committees below:

Finance Sub Committee, Policy Sub Committee and Health & Safety.

On an annual basis, the Finance Sub Committee will review and agree the school budget for the forthcoming year in the March/April meeting and this will then be ratified by the Full Governing Body and the signed document sent to the local Authority. To ensure that the school's spend remains within budget, the budget is discussed at each Finance Sub-committee and reported to the Full Governing Body.

School Staff as at September 2016/2017

All staff plan and support delivery of the curriculum to ensure continuity and progression. Training and up to date research on educational practices are recognised by staff and the governing body.

Dosbarth Tegid bach/ Nursery (3-4 year olds)	Mrs. D. Maloney
Dosbarth Tegid mawr/Reception (4-5 year olds)	Miss M. Prescott
Dosbarth Menai/Year 1 (5-6 year olds)	Mrs. J. Guy (Assistant Head)
Dosbarth Celyn/ Year 2/3 (6-8 year olds)	Mrs. C. Gordon/Miss C. Beynon
Dosbarth Tryfan/ Year 3/4 (7-9 year olds)	Miss B. Hughes
Dosbarth Berwyn/ Year 4/5 (8-10 year olds)	Miss D. Leech

Dosbarth Y Wyddfa/ Year 5/6 (9-11 year olds)

Mrs. C. Arrowsmith

PPA teacher

Mrs. E. Duxbury

ALN Support Staff

Mrs. F. Davis

Support Staff

Learning Support Assistants

Mrs. T. Jones

Mrs. A. Morgan

Mrs. S. Samuels

Mrs. J. Tennant

Miss N. Lupaczewska

Mrs. K. Ralphs

Mrs. C. Griffiths

Mrs. C. Dinu

Miss R. Jones

Time out Club

Mrs. C. Jones

Mrs. S. Bellis

Nursery Plus

Mrs. D. Maloney

Administration Secretary

Mrs. T. Jones

Caretaker

Mrs. J. Clarke

Cleaner

Mrs. D. Roberts

Mid-day Supervisors

Mrs. J. Clarke

Miss K. Pritchard

Cook in Charge

Mrs. S. Bellis

Cook's Assistant

Mrs. A. Hughes

Staffing Appointments 2016-2017

Miss Thornhill.

Staff Departures 2016-2017

Mrs Drake, Mrs G. George and Miss M. Kopperova.

The Strategic Planning and Management of the School

The governing body is responsible for:

- setting a legal budget and the management of it within the terms of the scheme for financing schools (incorporating the council's financial standing orders and regulations);
- to achieve the aims and objectives which it has agreed and incorporated within the school development plan;
- Asking the school management team challenging questions in a supportive manner on their running of the school and school's overall performance.

The Head Teacher is responsible for:

- Advising the governing body on the establishment of its policies and on all budgeting aspects.
- Day to day operation of the budget and the financial responsibilities delegated to them by the governing body. All in accordance with the established framework of responsibility and within the Authority's financial standing orders and regulations.
- Reporting to the governing body regarding the performance and activities of the school.

The School Improvement Plan is formed after an extensive process of Self-Evaluation to ensure it is based on a clear picture of the school's strengths and weaknesses.

The Plan set the following priorities for 2016/17:

KEY PRIORITY 1: Improve the application of literacy and numeracy skills through using digital resources and, in particular, challenging pupils who are 4/5 borderline, this equates to an extra 20% of pupils will achieve level 5 in English and 10% in Maths.

Context - To increase the amount of pupils achieving Level 5's at the end of Key stage 2 as well as introducing the DCF across the whole school.

KEY PRIORITY 2: To ensure that 8 identified pupils are assessed as secure level 4's at end of year 6 with a particular focus on pupils on 'Boost Groups' in current Year 5.

Context - Core subject indicator is 78% for this cohort this will put the school into the lowest quartile.

KEY PRIORITY 3: To increase the number of pupils by 15% achieving a score of 115+ in the national Maths Procedural tests and improve pupils' application of skills.

Context - Four out of five year groups did not exceed National and Local percentage scores of 115+.

Priority 4: To increase the number of pupils by 15% achieving a score of 115+ in the national Reading tests to bring school more in line with local and national figures.

Context - Four out of five year groups did not exceed National and Local percentage scores of 115+.

School Attainment Data -2016/17

SCHOOL TARGETS AND RESULTS FOR END OF FOUNDATION PHASE

These figures are the percentage of Year 2 pupils achieving outcome 5 or 6 at the end of the academic year.

Foundation Phase Outcome 5	Target	School Results	Foundation Phase Outcome 6	Target	School Results
LLC	96%	100%	LLC	50%	58%
MD	96%	100%	MD	46%	46%
PSD	100%	100%	PSD	96%	100%

SCHOOL TARGETS AND RESULTS FOR KEYSTAGE 2

These figures are the percentage of Year 6 pupils achieving Level 4+ or 5+ at the end of the academic year.

Core and Core Subject Indicator L4+	Target	School Results	Core and Core Subject Indicator L5	Target	School Results
Maths	96%	96%	Maths	56%	60%
English	96%	96%	English	56%	60%
Science	96%	96%	Science	48%	48%

Attendance Report

Attendance Statistics

Period: 1/09/2016 - 20/07/2017:

Authorised Absence	Unauthorised Absences	Overall Attendance
4.5%	0.5%	95%

Possible attendances for whole school = 86728 number of sessions

Finance Report - End of financial year 2016/17

School Budget	Actual Expenditure	Carry Forward
£599,017	£572,486	£26,531

The school fund was audited by Hacker Young, auditor appointed by the School Governing Body. LA Approved Form D was submitted.

Additional Learning Needs including meeting the needs of all learners - 2016-2017.

No. on Register: 14	No. of pupils at School Action	No. of pupils at School Action +	No. of pupils on statements
	FP 0	FP 0	FP/KS2 2
	KS2 7	KS2 2	ESAP 3

School Activities for the period of 2016-2017 including sport

Author Visits

Fire Safety talk

Harvest Celebration

Halloween Disco

Cluster Football Festival

Photographer

Swimming Sessions

Year 3/4 Roman Experience Trip

Class Worship

Individual pupil progress meetings with parents

Book Fair/World Book Day was celebrated

School Eisteddfod took place in the Spring term

PC Yvette has visited school as part of the agreed programme of training to work alongside 2, 4 and 6 to discuss e cigarettes and drugs

Year 1 trip to Bodelwyddan Castle

Year 2 trip to Alyn Waters

Year 3/4 trip to Conwy castle

Year 4/5 trip to Chester Zoo

Cricket Festival -Wrexham Schools Finals

Year 2 Jambori Welsh Celebration held at Bro Alyn, Gwersyllt

Wrexham Schools Athletics competition held at Queensway

Year 6 end of year trip to Gwyn Evans swimming pool and Pizza Hut

PTA Summer Fayre raised approximately £700

Open afternoon for New Nursery Parents

Open morning for New Reception Parents

PTA Valentine Disco raised £200.

Mother's Day pictures displayed in the local paper

Transition Day at Penley High school for Year 6 pupils

School hosted the village Michaelmas fair.

Techniquest visited for science/maths demonstrations

Young Voices concert in Manchester

Flu immunisation for Years Rec - 2

History workshop

Children in Need day raised £200

Christmas bingo

PTA Movie night

Bikeability for Year 6

Good choices presentation for the whole school

Tennis sessions for Years 1 and 2

Football/Netball/Dodgeball festivals at Penley were attended

Cricket sessions for Dosbarth Berwyn

Get Active For Summer workshop for Year 6

SPORT/CURRICULUM AWARDS AND ACHIEVEMENTS 2016-2017

1 pupil represented the school at the Wrexham Swimming Winners Gala

RESIDENTIAL TRIPS 2016-2017

The school is committed to providing our Key Stage 2 pupils with an exciting and varied programme of outdoor education and new experiences.

Year 6 attended Cardiff visiting such places of national importance as: the Senedd building, Millennium Stadium and St. Fagans.

Whilst Year 5 attended Pentrellyncymer and took part in activities such as: climbing, biking and walking.

Our thanks go to the following staff who supervised and supported the children on their residential experience: Mrs J Guy, Mr K. Baugh and Miss B. Hughes.

Pupil Participation

The School Council have met throughout the year and several new initiatives were formed and completed during the school year, such as:

Healthy Schools received a Safety award.

Eighteen of our Year 6 pupils left Ysgol Deiniol to go to Penley High School in the summer, with one child transferring to St. Josephs High School.

Health & Safety and Buildings

There are an appropriate number of toilets for all pupils which are maintained by the caretaker and cleaner; a water dispenser is located in KS2 for the use of all pupils. We are part of Wrexham's Healthy Schools Project which focuses on various aspects of healthy living. The pupils are encouraged to become aware of lifestyles and the effects on health. We encourage pupils to bring a healthy snack /lunch to school and provide fresh fruit to all pupils in Foundation Phase.

Bilingualism

Ysgol Deiniol is an English medium school, but fosters the use of incidental Welsh in daily school life as well as fostering knowledge of Welsh history, culture and language in accordance with our Welsh Policy.

Prospectus

The School Prospectus is available to view on the school website, or a paper copy is available upon request from the school office. There have been no major changes to the prospectus other than the changing of relevant dates.

Links with the local community

On an annual basis parents are encouraged to come into school and partake in their child(rens) class assembly(s). To improve reading and writing during the year, the school ran workshops for parents to come in and see how their child(ren) are being taught both aspects through Read, Write, Inc. and Calculation. We have regular visits by the local PSCO who is part of school life; PC Jackson delivered regular workshops on the dangers of drugs, alcohol and anti-social behaviour etc. to Years 2, 4 and 6.

The school continues to communicate regularly with parents through newsletters, text message and regular updates to the school website. Throughout the year the Headteacher has ensured that parents were regularly updated about curriculum changes with particular updates on the School Improvement Plan.

Term Dates

Please see: http://www.wrexham.gov.uk/english/education/term_dates.htm

THE CURRENT ACADEMIC YEAR 2017/18 WITH TARGETS

The following priorities have been set:

Priority 1: To implement the Digital Competency Framework throughout the school to enable teachers to confidently use the DCF to plan and deliver high quality ICT lessons and enable pupils to apply their digital skills across the curriculum.

Priority 2: To improve standards in Welsh Oracy across the school, in line with recommendation 1 of Estyn report February 2017; by ensuring that 50% of Year 6 pupils achieve level 5 in 2017/18 academic year. To embed a more cohesive approach to the teaching of Oracy throughout the school.

Priority 3: To continue to improve the standard of Reading so that the level 4 indicator for English improves from 86.4% to 96% (3 pupils) and that the level 5 indicator improves reaches 60% (4 pupils targeted) for the Year 6 pupils in the 2017/18 academic year.

This report uses data for 2017 for LA and Wales comparative information

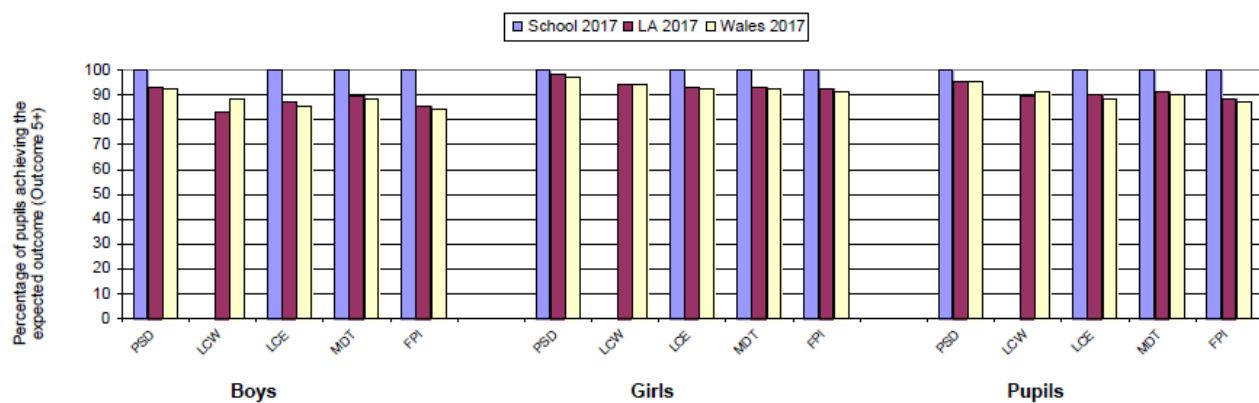
Ysgol Deiniol C P
Wrexham

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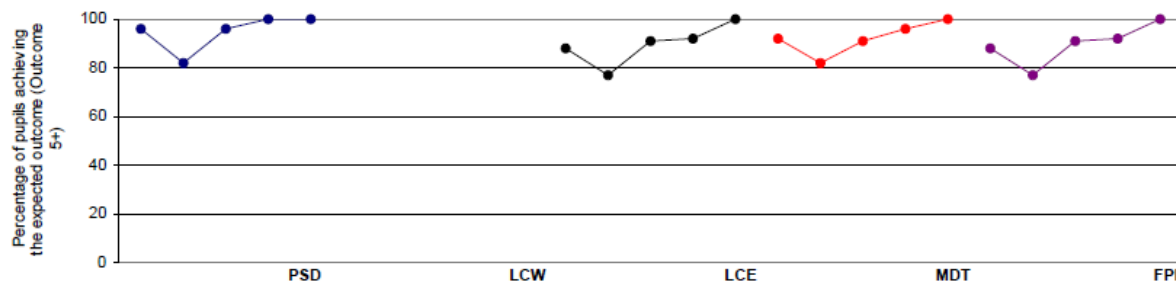
School comparative information: Foundation Phase Outcomes 2017 with benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
PSD	100	93	92	100	98	97	100	95	95
LCW	0	83	88	0	94	94	0	89	91
LCE	100	87	85	100	93	92	100	90	88
MDT	100	89	88	100	93	92	100	91	90
FPI	100	85	84	100	92	91	100	88	87



School Performance over time (2013 - 2017)



Priority 3:

This report uses data for 2017 for LA and Wales comparative information

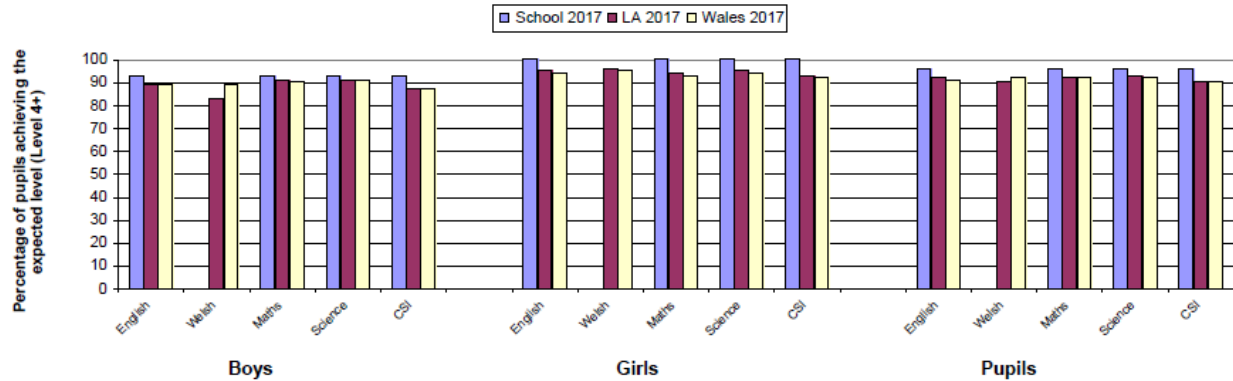
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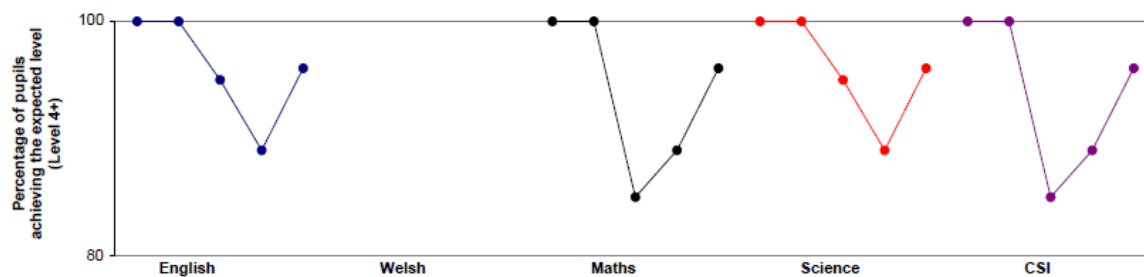
School comparative information: National Curriculum Assessments 2017 with benchmarking Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
English	93	89	89	100	95	94	96	92	91
Welsh	0	83	89	0	96	95	0	90	92
Maths	93	91	90	100	94	93	96	92	92
Science	93	91	91	100	95	94	96	93	92
CSI	93	87	87	100	93	92	96	90	90



School Performance over time (2013 - 2017)



Conclusion

We have tried to include all aspects of school life in our report. We hope you agree that the pupils receive a broad based and well-grounded education within a happy and safe environment which not only focuses academically on the National Curriculum but also a variety of experiences and wide ranging activities to bring out the best in them. They are given excellent grounding in life skills which will serve them well in the future.

The Governing Body wish to thank Mr Kevin Baugh and all the staff and we are extremely appreciative to have an exceptional, competent and dedicated teaching staff who give their all without question to the needs of their pupils and the school.

Rose Edwards