



To **S**upport, **M**otivate and **I**nspire all pupils to **L**earn and **E**xcel.

YSGOL DEINIOL MARCHWIEL

Mr Kevin Baugh
Headteacher

Annual Report To Parents For The Academic Year 2018-2019

Published Autumn 2019

Introduction

The Governing Body of Ysgol Deiniol, Marchwiell is made up of 13 members and the Headteacher who is automatically a Governor. We, at present, have a vacancy for one LA Governor. The normal term of office for each member is 4 years with the exception of the Headteacher who will remain a Governor for as long as he retains the position as Head of the school. Chair and Vice Chair positions are elected annually, usually at the first meeting of the academic year. When a parent Governor position becomes vacant, parents of all children in the school will be notified of the vacancy and nominations will be invited. If there are more nominations than vacancies a ballot of parents will be held. The chair of the Governing body is Mrs Rose Edwards who can be contacted via the school and the clerk to the governing body is Mrs Deborah Foulkes who can be contacted through Wrexham council.

School Aims

At school, we endeavour to create a happy secure and caring atmosphere and to provide every pupil with a high quality, broadly based education which will be a foundation for future learning.

We will set high standards and aim to provide appropriate quality, stimulating opportunities and experiences to develop fully their academic, moral, spiritual, social, physical and aesthetic abilities and interests for our pupils to achieve their potential.

Our eight year groups are split into seven classes comprising of:

Nursery, Reception, Year 1, Year 2, Year 3/4, Year 4/5 and Year 5/6. Children who have been identified with having ALN are taught within their own classes, or may be withdrawn into a small 1:1 setting with our designated ALN teacher. Outside agencies such as Speech and Language and Primary Steps have also been used in particular scenarios. Whenever the school feels that a child may benefit from additional strategies from outside agencies then the school is always willing to

contact and liaise with relevant bodies to ensure that a child's educational needs are met.

Composition of Governing Body 2018 - 19

LA APPOINTED REPRESENTATIVES

Councillor J. Pritchard

Mr. A. Reeves

COMMUNITY GOVERNORS

Mrs. R. Edwards (Chair of Governors)

Mr. G. Sage

PARENT REPRESENTATIVES

Dr. K. Smith

Mr. D. Bates

TEACHER GOVERNOR

Mrs. C. Arrowsmith

STAFF GOVERNOR

Mrs. F. Davis

HEADTEACHER

Mr. K. Baugh

CLERK TO THE GOVERNORS

Mrs K. Brown

The work of the Governing Body in the last academic year

Governor Meetings

The School Full Governing Body met six times during the academic year 2018/19.

Core Tasks:

- Full Governor Body meetings each half term
- Analysis of the School's Performance Data

- School Improvement Plan - formation, monitoring and evaluating progress
- Academic Target Setting
- School and Governor Body Self Evaluation
- Budget monitoring linked to the School Improvement Plan
- Link Governor Visits

Supporting Policies reviewed by the Governing Body during 2018/19:

Admissions,

The work of the Governing Body Committees

The Governing Body has set up three sub committees. Please see the list of the sub committees below:

Finance Sub Committee, Policy Sub Committee and Health & Safety.

On an annual basis, the Finance Sub Committee will review and agree the school budget for the forthcoming year in the March/April meeting and this will then be ratified by the Full Governing Body and the signed document sent to the local Authority. To ensure that the school's spend remains within budget, the budget is discussed at each Finance Sub-committee and reported to the Full Governing Body.

School Staff as at September 2018/2019

All staff plan and support delivery of the curriculum to ensure continuity and progression. Training and up to date research on educational practices are recognised by staff and the governing body.

Dosbarth Tegid bach/ Nursery (3-4 year olds)	Mrs. D. Maloney
Dosbarth Tegid mawr/Reception (4-5 year olds)	Miss M. Prescott
Dosbarth Menai/Year 1 (5-6 year olds)	Mrs. J. Guy (Assistant Head)
Dosbarth Celyn/ Year 2/3 (6-8 year olds)	Mrs. C. Gordon/Miss C. Beynon
Dosbarth Tryfan/ Year 3/4 (7-9 year olds)	Miss B. Hughes
Dosbarth Berwyn/ Year 4/5 (8-10 year olds)	Miss D. Leech
Dosbarth Y Wyddfa/ Year 5/6 (9-11 year olds)	Mrs. C. Arrowsmith
PPA teacher	Mrs. E. Morris
ALN Support Staff	Mrs. F. Davis

Support Staff

Learning Support Assistants

Mrs. T. Jones
Mrs. A. Morgan
Mrs. J. Tennant
Miss N. Lupaczewska
Mrs. K. Ralphs
Mrs. C. Griffiths
Miss R. Jones
Mrs C. Williams
Miss J. Mayos
Miss A. Martin
Miss H. Braisdell

Time out Club

Mrs. C. Jones
Mrs. S. Bellis

Nursery Plus

Mrs. D. Maloney

Administration Secretary

Mrs. T. Jones

Caretaker

Cleaner

Mrs. J. Clarke
Mrs. D. Roberts

Mid-day Supervisors

Mrs. J. Clarke
Miss K. Pritchard

Cook in Charge

Cook's Assistant

Mrs. S. Bellis
Mrs. A. Hughes

Staffing Appointments 2018-2019

Miss J. Mayos

Staff Departures 2018-2019

Miss Amanda Watkin

The Strategic Planning and Management of the School

The governing body is responsible for:

- setting a legal budget and the management of it within the terms of the scheme for financing schools (incorporating the council's financial standing orders and regulations);
- to achieve the aims and objectives which it has agreed and incorporated within the school development plan;

- Asking the school management team challenging questions in a supportive manner on their running of the school and school's overall performance.

The Head Teacher is responsible for:

- Advising the governing body on the establishment of its policies and on all budgeting aspects.
- Day to day operation of the budget and the financial responsibilities delegated to them by the governing body. All in accordance with the established framework of responsibility and within the Authority's financial standing orders and regulations.
- Reporting to the governing body regarding the performance and activities of the school.

The School Improvement Plan is formed after an extensive process of Self-Evaluation to ensure it is based on a clear picture of the school's strengths and weaknesses.

The Plan set the following priorities for 2018/19:

KEY PRIORITY 1: To accelerate progress/standards of reading across the school through focused use of visible learning strategies.

KEY PRIORITY 2: To promote improvements and standards of progress in Science; in particular, knowledge and understanding of scientific concepts.

KEY PRIORITY 3: To improve staff/pupil health and wellbeing in order to promote continued confidence, happiness and self-esteem.

School Attainment Data -2018/19

SCHOOL TARGETS AND RESULTS FOR END OF FOUNDATION PHASE

These figures are the percentage of Year 2 pupils achieving outcome 5 or 6 at the end of the academic year.

Foundation Phase Outcome 5+	Target	School Results	Foundation Phase Outcome 6	Target	School Results
LLC	71%	88%	LLC	29%	44%
MD	71%	84%	MD	38%	48%

PSD	79%	100%	PSD	33%	60%
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SCHOOL TARGETS AND RESULTS FOR KEYSTAGE 2

These figures are the percentage of Year 6 pupils achieving Level 4+ or 5+ at the end of the academic year.

Core Subject L4+	Target	School Results	Core Subject L5+	Target	School Results
Maths	100%	96%	Maths	56%	54%
English	96%	96%	English	44%	50%
Science	100%	96%	Science	48%	42%

Attendance Report

Attendance Statistics

Period: 1/09/2018 - 20/07/2019:

Authorised Absence	Unauthorised Absences	Overall Attendance
4.1%	0.5%	95.4%

Possible attendances for whole school = 86728 number of sessions

Finance Report - End of financial year 2018/19

School Budget	Actual Expenditure	Carry Forward
£629,350	£613,615	£15,735

The school fund was audited by Hacker Young, auditor appointed by the School Governing Body. LA Approved Form D was submitted.

Additional Learning Needs including meeting the needs of all learners - 2018-2019.

No. on Register:	No. of pupils at School Action	No. of pupils at School Action +	No. of pupils on statements
	FP 5	FP 0	FP/KS2 4
	KS2 13	KS2 2	ARSAP 2

School Activities for the period of 2018-2019 including sport

Fire Safety talk
 Harvest Celebration
 Halloween Disco
 Cluster Football Festival
 Photographer
 Swimming Sessions
 Class Worship
 Individual pupil progress meetings with parents
 Book Fair/World Book Day was celebrated
 School Eisteddfod took place in the Spring term
 PC Kim Jones has visited school as part of the agreed programme of training to work alongside 2, 4 and 6 to discuss e cigarettes and drugs
 Year 1 trip to Alyn Waters
 Year 3/4 trip to Conwy castle
 Year 4/5 trip to Chester Zoo
 Cricket Festival -Wrexham Schools Finals
 Year 2 Jambori Welsh Celebration held at Bro Alyn, Gwersyllt
 Wrexham Schools Athletics competition held at Queensway
 Year 6 end of year trip to Gwyn Evans swimming pool and Frankie and Bennys
 PTA Summer Fayre
 Open afternoon for New Nursery Parents
 Open morning for New Reception Parents
 PTA Valentine Disco

Mother's Day pictures displayed in the local paper
Transition Day at Penley High school for Year 6 pupils
Young Voices concert in Manchester
Flu immunisation for Years Rec - 6
History workshop
Children in Need day
Christmas bingo
PTA Movie night
Bikeability for Year 6
Football/Netball/Dodgeball festivals at Penley were attended

SPORT/CURRICULUM AWARDS AND ACHIEVEMENTS 2018-2019

Penley sports day in July
Participated in District Sports June
Participated in cluster football and rugby tournaments

RESIDENTIAL TRIPS 2018-2019

The school is committed to providing our Key Stage 2 pupils with an exciting and varied programme of outdoor education and new experiences.

Year 6 attended Cardiff visiting such places of national importance as: the Senedd building, Millennium Stadium and The Millennium Centre.

Whilst Year 5 attended Pentrellyncymer and took part in activities such as: climbing, biking and walking.

Our thanks go to the following staff who supervised and supported the children on their residential experience: Mr K. Baugh, Miss B. Hughes and parent, D. Bates.

Pupil Participation

The School Council have met throughout the year and several new initiatives were formed and completed during the school year, such as:

Healthy Schools received a Safety award.

Eighteen of our Year 6 pupils left Ysgol Deiniol to go to Penley High School in the summer, with one pupil transferring to Bishop Heber.

Health & Safety and Buildings

There are an appropriate number of toilets for all pupils which are maintained by the caretaker and cleaner; a water dispenser is located in KS2 for the use of all pupils. We are part of Wrexham's Healthy Schools Project which focuses on various aspects of healthy living. The pupils are encouraged to become aware of lifestyles and the effects on health. We encourage pupils to bring a healthy snack /lunch to school and provide fresh fruit to all pupils in Foundation Phase.

Bilingualism

Ysgol Deiniol is an English medium school, but fosters the use of incidental Welsh in daily school life as well as fostering knowledge of Welsh history, culture and language in accordance with our Welsh Policy.

Prospectus

The School Prospectus is available to view on the school website, or a paper copy is available upon request from the school office. There have been no major changes to the prospectus other than the changing of relevant dates.

Links with the local community

On an annual basis parents are encouraged to come into school and partake in their child(rens) class assembly(s). To improve reading and writing during the year, the school ran workshops for parents to come in and see how their child(ren) are being taught both aspects through Read, Write, Inc. and Calculation. We have regular visits by the local PSCO who is part of school life; PC Jackson delivered regular workshops on the dangers of drugs, alcohol and anti-social behaviour etc. to Years 2, 4 and 6.

The school continues to communicate regularly with parents through newsletters, text message and regular updates to the school website. Throughout the year the Headteacher has ensured that parents were regularly updated about curriculum changes with particular updates on the School Improvement Plan.

Term Dates

Please see: http://www.wrexham.gov.uk/english/education/term_dates.htm

THE CURRENT ACADEMIC YEAR 2019/20 WITH TARGETS

The following priorities have been set:

Priority 1: Improve Literacy across the curriculum through creativity, media and Health and Wellbeing.

Priority 2: Improve our school as a learning organisation by developing collaboration in and beyond the Cluster; 'Leadership at all levels'.

Priority 3: To further empower pupils to be ambitious, capable learners, ready to learn throughout their lives who take ownership of their own welfare and school environment.

Conclusion

We have tried to include all aspects of school life in our report. We hope you agree that the pupils receive a broad based and well-grounded education within a happy and safe environment which not only focuses academically on the National Curriculum but also a variety of experiences and wide ranging activities to bring out the best in them. They are given excellent grounding in life skills which will serve them well in the future.

The Governing Body wish to thank Mr Kevin Baugh and all the staff and we are extremely appreciative to have an exceptional, competent and dedicated teaching staff who give their all without question to the needs of their pupils and the school.

Dave Bates - Chair of Governors