

Y Ffordd Crib,
Marchwiel
Wrexham
LL13 0SB
Ffon: 01978 353760

e-mail : mailbox@deiniol-pri.wrexham.sch.uk



The Ridgeway
Marchwiel
Wrexham
LL13 0SB
Tel: 01978 353760

e-mail : mailbox@deiniol-pri.wrexham.sch.uk

To **S**upport, **M**otivate and **I**nspire all pupils to **L**earn and **E**xcel.

YSGOL DEINIOL MARCHWIEL

Mr Kevin Baugh
Headteacher

Annual Report To Parents For The Academic Year 2019-2020

Published Autumn 2020

Introduction

The Governing Body of Ysgol Deiniol, Marchwiel is made up of 9 members and the Headteacher who is automatically a Governor. We, at present, have a vacancy for two LA Governors and two Community Governors. The normal term of office for each member is 4 years with the exception of the Headteacher who will remain a Governor for as long as he retains the position as Head of the school. Chair and Vice Chair positions are elected annually, usually at the first meeting of the academic year. When a parent Governor position becomes vacant, parents of all children in the school will be notified of the vacancy and nominations will be invited. If there are more nominations than vacancies a ballot of parents will be held. The chair of the Governing body is Mr Dave Bates who can be contacted via the school and the clerk to the governing body is Mrs Alison Gillespie who can be contacted through Wrexham council.

School Aims

At school, we endeavour to create a happy secure and caring atmosphere and to provide every pupil with a high quality, broadly based education which will be a foundation for future learning.

We will set high standards and aim to provide appropriate quality, stimulating opportunities and experiences to develop fully their academic, moral, spiritual, social, physical and aesthetic abilities and interests for our pupils to achieve their potential.

Our eight year groups are split into seven classes compromising of:

Nursery, Reception, Year 1, Year 2, Year 3/4, Year 4/5 and Year 5/6. Children who have been identified with having ALN are taught within their own classes, or may be withdrawn into a small 1:1 setting with our designated ALN teacher. Outside agencies such as Speech and Language and Primary Steps have also been used in particular scenarios. Whenever the school feels that a child may benefit from additional strategies from outside agencies then the school is always willing to



Please address all communications to the Headmaster
Cyfeirier pob gohebiaeth at y Prifathro

contact and liaise with relevant bodies to ensure that a child's educational needs are met.

Composition of Governing Body 2019 - 20

LA APPOINTED REPRESENTATIVES

Councillor J. Pritchard

COMMUNITY GOVERNORS

Mrs. R. Edwards

Mr. G. Sage

PARENT REPRESENTATIVES

Dr. K. Smith

Mr. D. Bates (Chair of Governors)

Mrs. A. Briscoe

Mr. G. Clarke

TEACHER GOVERNOR

Mrs. C. Arrowsmith

STAFF GOVERNOR

Mrs. F. Davis

HEADTEACHER

Mr. K. Baugh

CLERK TO THE GOVERNORS

Mrs A. Gillespie

The work of the Governing Body in the last academic year

Governor Meetings

The School Full Governing Body met six times during the academic year 2019/20.

Core Tasks:

- Full Governor Body meetings each half term
- Analysis of the School's Performance Data
- School Improvement Plan - formation, monitoring and evaluating progress
- Academic Target Setting
- School and Governor Body Self Evaluation
- Budget monitoring linked to the School Improvement Plan
- Link Governor Visits

Supporting Policies reviewed by the Governing Body during 2019/20:

Admissions, Lockdown Procedures, Premises Management, Assessment, Target Setting, Whistleblowing, Protocol for Governors Visits, Educational Visits, Charging, Intimate Care, Looked After Children, School Prospectus, Counter Fraud Strategy, Freedom of Information, Healthcare Needs, Safeguarding, School Recruitment, Pay Policy, Performance Management, CPD, Redeployment & Redundancy, Strategic Equality Action Plan, Data Protection, Privacy Notice, ALN, Anti Bullying, Behaviour, Positive Handling, Mental Health and Wellbeing and Graduated Response strategy.

The work of the Governing Body Committees:

The Governing Body has set up three sub committees. Please see the list of the sub committees below:

Finance Sub Committee, Policy Sub Committee, Health & Safety, Staff Disciplinary (Appeals), Pupil Discipline and Exclusions (Appeals), Complaints, Performance Management (Appeal), Staffing and Staff Pay, Finance and Curriculum and Pastoral.

On an annual basis, the Finance Sub Committee will review and agree the school budget for the forthcoming year in the March/April meeting and this will then be ratified by the Full Governing Body and the signed document sent to the local Authority. To ensure that the school's spend remains within budget, the budget is discussed at each Finance Sub-committee and reported to the Full Governing Body.

School Staff as at September 2019/2020

All staff plan and support delivery of the curriculum to ensure continuity and progression. Training and up to date research on educational practices are recognised by staff and the governing body.

Dosbarth Tegid bach/ Nursery (3-4 year olds)	Mrs. D. Maloney
Dosbarth Tegid mawr/Reception (4-5 year olds)	Miss M. Prescott
Dosbarth Menai/Year 1 (5-6 year olds)	Mrs. J. Guy (Assistant Head)
Dosbarth Celyn/ Year 2/3 (6-8 year olds)	Mrs. C. Gordon/Miss C. Beynon
Dosbarth Tryfan/ Year 3/4 (7-9 year olds)	Mrs B. Manuel

Dosbarth Berwyn/ Year 4/5 (8-10 year olds)

Miss D. Leech

Dosbarth Y Wyddfa/ Year 5/6 (9-11 year olds)

Mrs. C. Arrowsmith

PPA teacher

Mrs. E. Morris

ALN Support Staff

Mrs. F. Davis

Support Staff

Learning Support Assistants

Mrs. T. Jones

Mrs. A. Morgan

Mrs. J. Tennant

Mrs. C. Griffiths

Mrs C. Kenny

Miss A. Martin

Miss H. Braisdell

Mrs. K. Walton

Time out Club

Mrs. C. Jones

Mrs. S. Bellis

Nursery Plus

Mrs. D. Maloney

Administration Secretary

Mrs. T. Jones

Caretaker

Mrs. J. Clarke

Cleaner

Mrs. D. Roberts

Mid-day Supervisors

Mrs. J. Clarke

Miss K. Pritchard

Cook in Charge

Mrs. K. Barlow

Cook's Assistant

Mrs. A. Hughes

Staffing Appointments 2019-2020

None

Staff Departures 2019-2020

Mrs. D. Maloney

The Strategic Planning and Management of the School

The governing body is responsible for:

- setting a legal budget and the management of it within the terms of the scheme for financing schools (incorporating the council's financial standing orders and regulations);
- to achieve the aims and objectives which it has agreed and incorporated within the school development plan;
- Asking the school management team challenging questions in a supportive manner on their running of the school and school's overall performance.

The Head Teacher is responsible for:

- Advising the governing body on the establishment of its policies and on all budgeting aspects.
- Day to day operation of the budget and the financial responsibilities delegated to them by the governing body. All in accordance with the established framework of responsibility and within the Authority's financial standing orders and regulations.
- Reporting to the governing body regarding the performance and activities of the school.

The School Development Plan is formed after an extensive process of Self-Evaluation to ensure it is based on a clear picture of the school's strengths and weaknesses.

The Plan set the following priorities for 2019/20:

KEY PRIORITY 1: Improve Literacy across the curriculum through creativity, media and Health and Wellbeing.

KEY PRIORITY 2: Improve our school as a learning organisation by developing collaboration in and beyond the Cluster; 'Leadership at all levels'.

KEY PRIORITY 3: To further empower pupils to be ambitious, capable learners, ready to learn throughout their lives who take ownership of their own welfare and school environment.

School Attainment Data -2019/20

Owing to Covid we are unable to report on this matter for this academic year.

Attendance Report

Owing to Covid we are unable to report on this matter for this academic year.

Finance Report - End of financial year 2019/20

School Budget	Actual Expenditure	Carry Forward
£702,439	£663,553	£38,886.82

The school fund was audited by Deborah Ffoulkes, auditor appointed by the School Governing Body. LA Approved Form D was submitted.

Additional Learning Needs including meeting the needs of all learners - 2019-2020.

No. on Register:	No. of pupils at School Action	No. of pupils at School Action +	No. of pupils on statements
	FP 1	FP 2	FP/KS2
	KS2 10	KS2 3	ARSAP 1

School Activities for the period of 2019-2020 including sport

Music lessons delivered by Wrexham Music Co Operative: piano, harp, guitar, ukulele
 Macmillan Coffee Morning
 Dosbarth Berwyn to Conwy Castle
 Harvest Celebration
 Halloween Disco
 Cluster Football Festival
 Photographer
 Netball tournaments
 Swimming Sessions
 Small schools iNdoor Athletics event
 Visiting authors for Dosbarth Yr Wyddfa
 Dosbarth Yr Wyddfa visited Wrexham Police Station
 Girls' Football Taster Sessions
 Individual pupil progress meetings with parents
 Book Fair/World Book Day was celebrated
 School Eisteddfod took place in the Spring term
 PC Kim Jones has visited school as part of the agreed programme of training to work alongside 2, 4 and 6 to discuss internet safety and drugs
 Year 2 Jambori Welsh Celebration held at Bro Alyn, Gwersyllt
 Open afternoon for New Nursery Parents
 Open morning for New Reception Parents
 PTA Valentine Disco

Mother's Day pictures displayed in the local paper
Christmas bingo
PTA Movie night
Bikeability for Year 6
Xmas Jumper Day
Xmas Market
Choir sang in church coffee morning
Y1 - Y6 visited Theatr Clywd for a Pantomine
Sold Gingerbread Men for Downs Syndrome day

SPORT/CURRICULUM AWARDS AND ACHIEVEMENTS 2019-2020

Participated in cluster football and rugby tournaments

RESIDENTIAL TRIPS 2019-2020

The school is committed to providing our Key Stage 2 pupils with an exciting and varied programme of outdoor education and new experiences.

Pupil Participation

The School Council have met throughout the year and several new initiatives were formed and completed during the school year, such as:

Twenty two of our Year 6 pupils left Ysgol Deiniol to go to Penley High School in the summer, with one pupil transferring to Bishop Heber, one pupils going to Bryn Alyn and a further pupil transferring to Rhosnesni.

Health & Safety and Buildings

There are an appropriate number of toilets for all pupils which are maintained by the caretaker and cleaner; a water dispenser is located in KS2 for the use of all pupils. We are part of Wrexham's Healthy Schools Project which focuses on various aspects of healthy living. The pupils are encouraged to become aware of lifestyles and the effects on health. We encourage pupils to bring a healthy snack /lunch to school and provide fresh fruit to all pupils in Foundation Phase.

Bilingualism

Ysgol Deiniol is an English medium school, but fosters the use of incidental Welsh in daily school life as well as fostering knowledge of Welsh history, culture and language in accordance with our Welsh Policy.

Prospectus

The School Prospectus is available to view on the school website, or a paper copy is available upon request from the school office. There have been no major changes to the prospectus other than the changing of relevant dates.

Links with the local community

On an annual basis parents are encouraged to come into school and partake in their child(rens) class assembly(s). To improve reading and writing during the year, the school ran workshops for parents to come in and see how their child(ren) are being taught both aspects through Read, Write, Inc. and Calculation. We have regular visits by the local PSCO who is part of school life; PC Kim Jones delivered regular workshops on the dangers of drugs, alcohol and anti-social behaviour etc. to Years 2, 4 and 6.

The school continues to communicate regularly with parents through newsletters, text message and regular updates to the school website. Throughout the year the Headteacher has ensured that parents were regularly updated about curriculum changes with particular updates on the School Development Plan.

Term Dates

Please see: http://www.wrexham.gov.uk/english/education/term_dates.htm

THE CURRENT ACADEMIC YEAR 2020/21 WITH TARGETS

The following priorities have been set:

Priority 1: Improve Literacy across the curriculum through creativity, media and Health and Wellbeing.

Priority 2: Adapt to the unique situation of the school by using blended learning to meet pupils' needs.

Priority 3: To further empower pupils to be ambitious, capable learners, ready to learn throughout their lives who take ownership of their own welfare and school environment.

Conclusion

We have tried to include all aspects of school life in our report. We hope you agree that the pupils receive a broad based and well-grounded education within a happy and safe environment which not only focuses academically on the National Curriculum but also a variety of experiences and wide ranging activities to bring out the best in them. They are given excellent grounding in life skills which will serve them well in the future.

The Governing Body wish to thank Mr Kevin Baugh and all the staff and we are extremely appreciative to have an exceptional, competent and dedicated teaching staff who give their all without question to the needs of their pupils and the school.

Dave Bates - Chair of Governors