



To Support, Motivate and Inspire all pupils to Learn and Excel.

YSGOL DEINIOL MARCHWIEL

Mr Kevin Baugh
Headteacher

Annual Report To Parents For The Academic Year 2022-2023

Published Spring 2024

Introduction

The Governing Body of Ysgol Deiniol, Marchwiell is made up of eleven members and the Headteacher who is automatically a Governor. We, at present, have a vacancy for two Community Governors. The normal term of office for each member is 4 years with the exception of the Headteacher who will remain a Governor for as long as he retains the position as Head of the school. Chair and Vice Chair positions are elected annually, usually at the first meeting of the academic year. When a parent Governor position becomes vacant, parents of all children in the school will be notified of the vacancy and nominations will be invited. If there are more nominations than vacancies, a ballot of parents will be held. The chair of the Governing body is Mr Dave Bates who can be contacted via the school and the clerk to the governing body is Mrs Alison Gillespie who can be contacted through Wrexham council.

School Aims

At school, we endeavour to create a happy secure and caring atmosphere and to provide every pupil with a high quality, broadly based education which will be a foundation for future learning.

We will set high standards and aim to provide appropriate quality, stimulating opportunities and experiences to develop fully their academic, moral, spiritual, social, physical and aesthetic abilities and interests for our pupils to achieve their potential.

Our eight year groups are split into seven classes comprising of:

Nursery, Reception, Year 1/2, Year 2/3, Year 3/4, Year 4/5 and Year 5/6. Children who have been identified with having ALN are taught within their own classes, or may be withdrawn into a small 1:1 setting with our designated ALN teacher or as part of a smaller learning group. Outside agencies such as Speech and Language, Inclusion Team and Educational Psychologist have also been used in particular scenarios.

Whenever the school feels that a child may benefit from additional strategies from outside agencies then the school is always willing to contact and liaise with relevant bodies to ensure that a child's educational needs are met as long as parents/carers are in agreement.

Composition of Governing Body 2022 - 23

LA APPOINTED REPRESENTATIVES

Mr. D. Bates (Chair of Governors)

Mrs. M. Hanganu

COMMUNITY GOVERNORS

Mr. G. Sage

Mrs. S. Jones

Councillor John Pritchard

Mr. Raymond Jones

PARENT REPRESENTATIVES

Mrs. A. Briscoe

Mr. S. Povey

TEACHER GOVERNOR

Mrs. C. Arrowsmith

STAFF GOVERNOR

Mrs. F. Davis

HEADTEACHER

Mr. K. Baugh

CLERK TO THE GOVERNORS

Mrs A. Gillespie

The work of the Governing Body in the last academic year

Governor Meetings

The School Full Governing Body met four times during the academic year 2022/23.

Core Tasks:

□ Full Governor Body meetings each term

□ Analysis of the School's Performance Data

- School Development Plan – formation, monitoring and evaluating progress
- Updates and discussion on new curriculum progress
- School and Governor Body Self Evaluation
- Budget monitoring linked to the School Development Plan
- Link Governor Visits

Supporting Policies reviewed by the Governing Body during 2022/23:

Assessment, Counter Fraud, Freedom of Information, Recruitment and Selection, Safeguarding, Pay, CPD, Performance Management, ALN, Hygiene, Intimate Care and Toileting, Strategic Equality Plan, Prospectus, Behaviour, Risk Management, Uniform, Mental Health and Wellbeing, Positive Handling, Behaviour and Anti-Bullying.

The work of the Governing Body Committees:

The Governing Body has set up three sub committees. Please see the list of the sub committees below:

Finance Sub Committee, Policy Sub Committee, Health & Safety, Staff Disciplinary (Appeals), Pupil Discipline and Exclusions (Appeals), Complaints, Performance Management (Appeal), Staffing and Staff Pay, Finance and Curriculum and Pastoral.

On an annual basis, the Finance Sub Committee will review and agree the school budget for the forthcoming year in the March/April meeting and this will then be ratified by the Full Governing Body and the signed document sent to the local Authority. To ensure that the school's spend remains within budget, the budget is discussed at each Finance Sub-committee and reported to the Full Governing Body.

School Staff as at September 2022/2023

All staff plan and support delivery of the curriculum to ensure continuity and progression. Training and up to date research on educational practices are recognised by staff and the governing body.

Dosbarth Tegid Bach/ Nursery (3-4 year olds)	Miss M. Prescott
Dosbarth Tegid Mawr/Reception (4-5 year olds)	Miss M. Prescott
Dosbarth Menai/Year 1 (5-6 year olds)	Mrs. C.Gordon/Miss Beynon
Dosbarth Celyn/ Year 2/3 (6-8 year olds)	Mrs. J.Guy/Mr. S. Perry (Deputy Head)
Dosbarth Tryfan/ Year 3/4 (7-9 year olds)	Mrs B. Manuel/Miss Beynon
Dosbarth Berwyn/ Year 4/5 (8-10 year olds)	Miss D. Leech
Dosbarth Y Wyddfa/ Year 5/6 (9-11 year olds)	Mrs. C. Arrowsmith
PPA teacher	Mrs. E. Morris

ALN Teacher

Mrs. F. Davis

Support Staff

Learning Support Assistants

Mrs. T. Jones

Mrs. A. Morgan

Mrs. J. Tennant

Mrs. C. Griffiths

Mrs C. Kenny

Miss H. Braisdell

Mrs. K. Walton

Mrs. B. Scott

Ms. T. Greenhalgh

Time out Club

Mrs. C. Jones

Nursery Plus

Mrs. B. Scott

Administration Secretary

Mrs. T. Jones

Caretaker

Cleaner

Mrs. J. Clarke

Mrs. K. Williams

Mid-day Supervisor

Mrs. J. Clarke

Cook in Charge

Cook's Assistant

Mrs. K. Barlow

Mrs. J. Jones & Mrs. R. Jones

Staffing Appointments 2022-2023

Mr. S. Perry

Mrs. B. Scott

Ms. T. Greenhalgh

Staff Departures 2022-2023

Mrs. Jane Guy

The Strategic Planning and Management of the School

The governing body is responsible for:

- setting a legal budget and the management of it within the terms of the scheme for financing schools (incorporating the council's financial standing orders and regulations);
- to achieve the aims and objectives which it has agreed and incorporated within the school development plan;
- Asking the school management team challenging questions in a supportive manner on their running of the school and school's overall performance.

The Head Teacher is responsible for:

- Advising the governing body on the establishment of its policies and on all budgeting aspects.
- Day to day operation of the budget and the financial responsibilities delegated to them by the governing body. All in accordance with the established framework of responsibility and within the Authority's financial standing orders and regulations.
- Reporting to the governing body regarding the performance and activities of the school.

The School Development Plan is formed after an extensive process of Self-Evaluation to ensure it is based on a clear picture of the school's strengths and weaknesses.

The Plan set the following priorities for 2022/23:

KEY PRIORITY 1: To continue to recover skills in literacy, reading and wellbeing in targeted pupil groups.

KEY PRIORITY 2: To ensure that every pupil who is identified as vulnerable/ALN, undergoes robust and rigorous monitoring of needs.

KEY PRIORITY 3: To start developing a high-level curriculum and assessment design.

Attendance Report

Finance Report - End of financial year 2022/23

School Budget	Actual Expenditure	Carry Forward
£727,379	£690,180.80p	£37,198.20p

The school fund was audited by Deborah Ffoulkes, auditor appointed by the School Governing Body. LA Approved Form D was submitted.

Additional Learning Needs including meeting the needs of all learners - 2022-2023.

No. on Register: 26	No. of pupils at Universal Provision	No. of pupils at Targeted Universal Provision	No. of pupils on IDPs
	18	3	5

School Activities for the period of 2022-2023 including sport

Pupils here at Deiniol have managed to participate in a range of sporting activities for both fun and competitively, with activities ranging from: Cricket Coaching, swimming lessons at Waterworld, Matt Jones from Sports Development taught all classes' sports games and skills, Girls Football Foundation for football taster sessions and two teams competed in a Girls only and mixed football tournament in the Summer term.

SPORT/CURRICULUM AWARDS AND ACHIEVEMENTS 2022-2023

Two teams competed in football tournaments last year, one was a mixed team and the other was a team of girls.

We managed to hold a sports week with spectators during the summer term.

The team from 'Play Group Wrexham' came in to school to discuss play opportunities with our Year 5 pupils. They then returned on 27th April to do some further work with pupils who just live in Marchwiell.

Metacub sessions begun in the school hall for all of our pupils on, they ran for six weeks.

The whole school was treated to a performance of 'The Slumbersaurus' by New Sinfonia. Mr Paul Drake came in to narrate the story whilst being accompanied by the orchestra in what was a magical performance. Jamie Griffiths from Cricket Wales begun the first of his four week sessions for two classes.

We sold Gingerbread biscuits on behalf of Downs Syndrome Awareness week on 21/3/22. We managed to raise over £200 for this great cause.

A mixed football team competed at The Rock, Cefn Mawr in a football tournament with the team finishing second in their group before finally going out in the quarter finals.

Dosbarth Yr Wyddfa attended a STEM project at Wrexham Museum on 29/3/22 on the theme of RAF Lego Coding.

Image Musical Theatre came into school to perform 'The Sword and the Stone'.

Xplore! (Formerly Techniquet) came into school to work with Dosbarth Yr Wyddfa; they ran a workshop on decarbonisation.

Tae Kwon Do sessions begun for pupils in Tegid Mawr, Menai and Celyn. They will run for 5 weeks and then the rest of the school will take part until the end of the Summer term in July. We held a Jubilee Party day at the school on 27/5/22 in order to commemorate the Queen's Platinum Jubilee. The pupils wore red, white and blue and we held a picnic with party games on the school field.

RESIDENTIAL TRIPS 2022-2023

Year 5 enjoyed three days in Pentrellyncymer outdoor education centre

Year 6 pupils visited Cardiff for a residential in April.

Pupil Participation

26 of our Year 6 pupils left Ysgol Deiniol to go to Penley High School in the summer, with one pupil transferring to St. Josephs.

Health & Safety and Buildings

There are an appropriate number of toilets for all pupils which are maintained by the caretaker and cleaner; a water dispenser is located in KS2 for the use of all pupils. We are part of Wrexham's Healthy Schools Project which focuses on various aspects of healthy living. The pupils are encouraged to become aware of lifestyles and the effects on health. We encourage pupils to bring a healthy snack /lunch to school and provide fresh fruit to all pupils in Foundation Phase.

Bilingualism

Ysgol Deiniol is an English medium school, but fosters the use of incidental Welsh in daily school life as well as fostering knowledge of Welsh history, culture and language in accordance with our Welsh Policy.

Prospectus

The School Prospectus is available to view on the school website, or a paper copy is available upon request from the school office. There have been no major changes to the prospectus other than the changing of relevant dates.

Links with the local community

We have regular visits by the local PSCO who is part of school life; PC Erin Hulley delivered regular workshops on the dangers of drugs, alcohol and anti-social behaviour etc. to Years 2, 4 and 6.

The school continues to communicate regularly with parents through newsletters, text message and regular updates to the school website. Throughout the year the Headteacher has ensured that parents were regularly updated about curriculum changes and also the life of the school with a weekly newsletter.

Term Dates

Please see: http://www.wrexham.gov.uk/english/education/term_dates.htm

THE CURRENT ACADEMIC YEAR 2023/24 WITH TARGETS

The following priorities have been set:

Priority 1: To increase pupils and staff knowledge of a variety of authors with an increase in fluency and oracy with improved engagement at home.

Priority 2: To enhance student learning and achievement by implementing effective and progressive AfL strategies across the school.

Priority 3: To improve the quality and depth of Humanities education for our pupils, fostering their understanding and appreciation of history, geography, social studies and culture.

Conclusion

We have tried to include all aspects of school life in our report. We hope you agree that the pupils receive a broad based and well-grounded education within a happy and safe environment which not only focuses academically on the National Curriculum but also a variety of experiences and wide ranging activities to bring out the best in them. They are given excellent grounding in life skills which will serve them well in the future.

The Governing Body wish to thank Mr Kevin Baugh and all the staff and we are extremely appreciative to have an exceptional, competent and dedicated teaching staff who give their all without question to the needs of their pupils and the school.

Dave Bates - Chair of Governors