

Ysgol Deiniol Marchwiel



To **S**upport, **M**otivate and **I**nspire all pupils to
Learn and **E**xcel

School Prospectus 2024/2025

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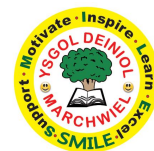
Headteacher: Mr Kevin Baugh

Chair of Governors: Mr Graeme Clarke

**School Classification- County Primary School Group 2
Co-Educational Primary School maintained by
Wrexham County Borough Council**

THIS PROSPECTUS IS AVAILABLE ON THE WEBSITE

www.ysgol-deiniol.co.uk



Dear parent/ carer

On behalf of the Governors, the staff, the pupils and myself it gives me great pleasure, as Headteacher, to welcome you to Ysgol Deiniol.

We are all extremely proud of our school and committed to providing the very best possible education for all of our children.

The school mission statement is “The school will Support, Motivate and Inspire ALL pupils to Learn and Excel,” summarised as SMILE. This embeds a philosophy in the school where all are welcome, regardless of background or ability. All are challenged to improve and the success of all is celebrated, both staff and pupils. This statement greets visitors to the school, is visible throughout the school and is used as a reward for good performance.

I am very privileged to lead a team of extremely dedicated and supportive staff who work very hard to provide the best opportunities for all our pupils in a safe and happy school environment. We aim to build the skills, knowledge and positive attitudes necessary to help all our pupils become responsible, respectful and tolerant citizens of the future.

We have a supportive and hard working group of governors who are highly skilled in different areas. The positive support of our parents and the wider community is very important to us all and we maintain an open and welcoming environment where we can work in partnership for the benefit of our pupils. We have a “before and after school” club and The Den (Nursery) wraparound care.

Our school has been awarded the “Healthy Schools” award on numerous occasions.

This prospectus can only offer a brief introduction to our school but you are most welcome to come and visit us. We are a very welcoming school with a “family” atmosphere where all feel valued and appreciated.

We look forward to working together new and old partnerships.

Yours sincerely

Kevin Baugh
September 2024



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Introduction

Ysgol Deiniol caters for children aged 3 to 11 years. Growing in number each year, we now have single form entry from Nursery, Reception and Year 1 with vertical groups for all other classes, thus having a total of 7 classes. At present, we have 159 children on roll. Children move to secondary school at the end of Year 6. All school admissions are handled by the Local Authority (LA).

The school was built in 1974 and is situated in the village of Marchwiel which is approximately 2 miles south east of Wrexham town centre on the Whitchurch road. The KS2 area was remodelled in the summer of 2012. There is one large Early Years classroom, a separate year 1/2 and 2/3 classroom, three KS2 classrooms, a shared practical area with computer suite, canteen space and a large hall. Foundation Phase classrooms each have their own outdoor learning areas. There are two playgrounds and a large field with an adventure area. We have a large nature reserve/ forest school with ponds, seating and nature trails.

History of the school

The first school in Marchwiel was the National School, built in 1825 under the auspices of the Church in Wales at a cost of £250. The school was in Old Rectory Lane, more than a mile from the village. The school is now a converted cottage known as Marchwiel Hall Cottage.

As the village grew it became clear that the school was too small. In 1874 a larger school was built near the Parish Church and run by the church. In 1974 the present building on The Ridgeway was completed, the old school building being sold to the local furnishing firm Mr J. Scott.

As a result of a survey of parents carried out by the Authority it was decided that the new school should run independently of the church. However, it was decided to retain the 150 years old link between the church and the school by naming the new school after Saint Deiniol, to whom the church is dedicated.

Admissions Policy and Procedures

In accordance with Wrexham LA policy, children are admitted to the school (part time) in the September following their third birthday. They begin statutory, full time education in the September following their fourth birthday.

Children who transfer from another school are requested to make contact with the Admissions Department of the LA on 01978 295426, as they have responsibility for admitting children into our school. Parents who wish to enrol or transfer their child/children to Ysgol Deiniol are welcome to make an appointment to visit the school and arrange a time to meet with the Headteacher.

Parents have the right to appeal against a decision by the LA not to allocate a place for their child at Ysgol Deiniol. Guidance on admissions can be found in Wrexham's Parents' Guide to Education Services available from the school.

Transition



All children from the age of three are educated in the Early Years classroom. The children become very familiar with their learning environment and their teachers. This has a positive impact on easing the children into transition. The same can be said for year 2 children. Their classroom is next to the year 3 classroom and in the summer term teachers timetable lessons to get to know their new classes for the following autumn term. Our year 6 pupils have opportunities to familiarise themselves with their new school, for most pupils, The Maelor School Penley, prior to actual admission in the September following their eleventh birthday. We participate in many transitional activities with The Maelor School Penley. All our KS2 children attend school swimming lessons at this secondary school. School liaises closely with parents and the secondary school to ensure a smooth transition.

PERSONAL, SOCIAL & EMOTIONAL EDUCATION (PSE) & WELL-BEING

PSE, well-being and involvement of all children lies at the heart of everything we do at Ysgol Deiniol. We believe that how children are feeling about themselves has a direct impact on their learning. We encourage the children to develop and use their skills, explore personal attitudes and values and develop their knowledge and understanding.

Our aims are to:

- *Develop self-esteem and personal responsibility,*
- *Promote self-respect and respect for others,*
- *Inspire children to live healthy and fulfilled lives,*
- *Empower children to be active responsible citizens in school, their local area and the wider global community,*
- *Foster positive attitudes and behaviour towards the environment and the principles of sustainable development locally, nationally and globally,*
- *Prepare children for the challenges, choices and responsibilities of work and adult life.*

Students Assistance Programme (SAP)

Two members of staff have been specially trained to offer group support counselling sessions called 'Students Assistance Programme'. This is designed to boost self-esteem and offer emotional support. If you would like further details please contact the Headteacher.



Staffing

All staff plan and support delivery of the curriculum to ensure continuity and progression. Training and up to date research on educational practices are recognised by staff and the governing body.

Teaching Staff

Dosbarth Tegid Bach/ Nursery (3-4 year olds)	Miss M. Prescott & team
Dosbarth Tegid Mawr/Reception (4-5 year olds)	Miss Prescott & team
Dosbarth Menai/Year 1/2 (5-6 year olds)	Mrs. C. Gordon & Mrs. B. Manuel
Dosbarth Celyn/ Year 2/3 (6-8 year olds)	Mr. S. Perry (Deputy Headteacher)
Dosbarth Tryfan/ Year 3/4 (7-9 year olds)	Mrs. B. Manuel & Miss C. Beynon
Dosbarth Berwyn/ Year 4/5 (8-10 year olds)	Miss D. Leech
Dosbarth Y Wyddfa/ Year 5/6 (9-11 year olds)	Mrs. C. Arrowsmith
ALN Support Staff	Mrs. F. Davis
Support Staff Learning Support Assistants	Mrs. T. Jones Mrs. A. Morgan Mrs. J. Tennant Mrs. C. Griffiths Mrs. K. Walton Mrs. C. Kenny
Time out Club	Mrs. C. Jones Mrs. K. Walton
The Den Greenhalgh	Mrs. L. Butterson & Ms. T.
Administration Secretary	Mrs. T. Jones
Caretaker Cleaner	Mrs. J. Clarke Mrs. K. Williams
Mid-day Supervisors	Mrs. J. Clarke Mrs. A. Hughes
Cook in Charge Cook's Assistant	Ms. E. Dobbin Ms. J. Jones & Mrs. R. Jones



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The School Governing Body

Instrument of Governance

Governors are similar to a Board of Directors, providing support for the Headteacher and Staff. They meet every half term and have legal duties, powers and responsibilities. The people below form the Governing Body.

LA APPOINTED REPRESENTATIVES

Councillor J. Pritchard

Mr. Raymond Jones

Mr. G. Clarke (Chair of Governors)

COMMUNITY GOVERNORS

Mr. G. Sage

Mrs. S. Jones

Mrs. M. Hangdanu

Mrs. Kate Lydford

PARENT REPRESENTATIVES

Mrs. A Briscoe

Mr. S. Povey

Mr. M. Jones

TEACHER GOVERNOR

Mrs. C. Arrowsmith

STAFF GOVERNOR

Mrs. F. Davis

HEADTEACHER

Mr K. Baugh

CLERK TO THE GOVERNORS

Mrs. M. Jones

Please address all correspondence to

Clerk to the Governors
c/o Ysgol Deiniol
The Ridgeway
Marchwiel
Wrexham
LL13 0SB



SCHOOL AIMS

At school, we endeavour to create a happy secure and caring atmosphere and to provide every pupil with a high quality, broadly based education which will be a foundation for future learning.

We will set high standards and aim to provide appropriate quality, stimulating opportunities and experiences to develop fully their academic, moral, spiritual, social, physical and aesthetic abilities and interests for our pupils to achieve their potential.

SCHOOL ETHOS

The ethos and atmosphere underpin the agreed aims of our school. Our teachers will provide a broad and balanced curriculum, which will develop the skills, concepts and knowledge of our pupils, necessary for future learning. In the course of their daily work, the staff will contribute to the development of this ethos through:

- Providing a family type of atmosphere of happiness and caring and positivity that we hope will increase pupil confidence for them to enjoy and actively engage in the learning process.
- Valuing individuals and celebrating successes and achievements.
- Providing a calm, quiet and stimulating working environment at all times, in which each child can achieve his or her maximum potential.
- Providing a welcoming environment, in which courtesy, kindness and respect are fostered.
- Providing positive role models.
- Providing a fair and disciplined environment, in line with the school's Positive Behaviour Reinforcement & Assertive Discipline policy.

We encourage in our pupils sharing, teamwork, co-operation, respect and consideration for others, self-discipline, good manners and positive attitudes. We will endeavour to help them socialise and make friends by being a positive contributor and member of our school family.

To achieve these aims, our school will encourage good relationships between each child and his/her peers, between each child and staff, between staff and between school and home and the wider community. This will be facilitated by good communication at all times and at all levels. We encourage a partnership approach with parental trust, co-operation, support and contact being vital and integral to the development of our pupils.

We hope to provide our pupils with meaningful, relevant and purposeful learning tasks related to the National Curriculum programmes of study and Desirable Learning Outcomes.



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In summary, our aims and objectives are:

- To give pupils the ability to read fluently, with enjoyment and purpose and to increase vocabulary.
- To promote the development of oral and written language and mathematical skills.
- To promote the development of scientific and technological skills.
- To promote an awareness of the environment and its conservation.
- To promote inventiveness and creativity in both practical and written work.

THE SCHOOL'S CURRICULUM

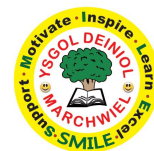
At Deiniol we will provide a broad and balanced curriculum which has the four purposes at the centre, underpinned by cross-curricular skills and the integral skills. Our Deiniol Curriculum contains the **6 Areas of Learning and Experience**, it encompasses the **Statements of What Matters** and reflects the **Principles of Progression**. **Literacy, numeracy and digital competence skills** are essential in enabling learners to realise the four purposes. These three mandatory **cross-curricular skills** are embedded and developed across all areas of learning and experience, to enable learners to access the whole curriculum and to use them in the future. The school has also considered the statutory elements within the Curriculum for Wales Framework when designing our curriculum.

As well as **literacy, numeracy and digital skills**, there are six areas of learning and experience. Everything your child learns will be connected to these areas. They are: **Humanities, Expressive Arts, Mathematics and Numeracy, Science and Technology, Health and Wellbeing and Languages, Literacy and Communication**.

The Curriculum for Wales gives us the freedom to design our own content based on:

- 6 Areas of Learning and Experience and their What Matters Statements
- Cross Curricular Skills Development
- 5 Cross-Cutting Themes

The 6 Areas of Learning and Experience					
The Expressive Arts	Health and Wellbeing	Humanities	Mathematics and Numeracy	Languages, Literacy and Communication	Science and technology
<i>Disciplines developed in our school:</i> <i>Art, Music, Dance Drama Film and Digital Media</i>	<i>Disciplines developed in our school :</i> <i>Physical Health and development, mental health, emotional and social wellbeing</i>	<i>Disciplines developed in our school :</i> <i>Geography, History, Religion , Values and Ethics, Business Studies, Social Studies, Economics, Philosophy</i>	<i>Includes 5 interdisciplinary competences:</i> <i>1. Conceptual Understanding 2. Communication using symbols 3. Fluency 4. Logical reasoning 5. Strategic competence.</i>	<i>Disciplines developed in our school:</i> <i>Welsh, English, International Languages, Literature.</i>	<i>Disciplines developed in our school:</i> <i>Biology, Chemistry, Computer Science, Design and Technology, Physics</i>
Cross Curricular Skills					
<i>We will plan for the development of the following cross-curricular skills within and across the Areas of Learning and Experience using the revised national frameworks</i>					
Literacy		Numeracy		Digital Competence	
Cross-cutting themes					
<i>We shall include and extend the themes below across the curriculum</i>					



Relationships and sexuality education	Human Rights education and the United Nations Convention on the Rights of the Child (UNCRC)	Diversity	Careers and work-related experience	Local, National and International Context
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The **What Matters Statements** for each Area will be the basis of our planning for progression, depth and breadth of skills and knowledge and for learner progress.

COLLECTIVE WORSHIP

All maintained schools provide daily collective worship. At Ysgol Deiniol this is within a daily assembly, broadly Christian in nature offering a time for celebration, reflection, sharing, caring and respect for the whole community and environment. We celebrate festivals, birthdays and achievements and promote the feeling of belonging to a school family community.

Please specify formally and in writing to the Head teacher if you do not wish your child to attend collective worship or receive instruction in Religious Studies.

Our school has close relationships with St Deiniol and St. Marcella's Church. The Vicar visits school regularly. On her visits, she contributes to collective worship and assembly. The pupils visit the church for significant festivals in the Church Calendar such as Harvest, Christmas and Easter.

LITERACY & NUMERACY FRAMEWORK (LNF)

This became a statutory curriculum requirement from September 2013, with assessment using the LNF expectation statements becoming statutory from September 2014. The LNF is a curriculum planning tool that aims to develop cross curriculum approaches to literacy and numeracy skills. Skills are identified for each year group and opportunities should be given to children in that year group to be able to experience those skills across the curriculum.

The LNF was set out in *Improving schools* (Welsh Government 2012) to raise standards and break the link between deprivation and educational attainment.

There is a National Support programme (NSP) established by the Welsh Government to provide hands on support tailored to meet the needs of individual schools to ensure successful implementation of the LNF.

At present our school is in Phase 2 of the NSP support.

The LNF is just one of a packet of measures designed to bring about sustained and rapid improvement in Literacy and Numeracy standards and to overcome the impact of deprivation



in schools in Wales. The LNF is a direct consequence of the response to the impact of the PISA report as well as a series of Estyn reports.

- The underpinning philosophy of the LNF is to underpin deprivation so that all learners achieve well, irrespective of their background circumstances.
- The LNF takes account of the skills and knowledge that are essential for learners to acquire a strong command of literacy and numeracy. The cross curricular approach to strengthen literacy and numeracy teaching, learning and assessment will address areas that learners in Wales have previously found difficult.
- Ensuring progression in literacy and numeracy should be seen as non-negotiable for teachers and other practitioners. Progression is the improvement in achievement and attainment made by learners over time during their education. It includes the acquisition of knowledge and the development of skills, attributes and personal dispositions.

Literacy is the ability to apply skills and knowledge in oracy, reading and writing in daily activities at school, at home, at work and in the community.

Numeracy is the ability to apply mathematical skills, knowledge and understanding in daily activities at school, at home, at work and in the community.

Statutory tests in literacy – reading. In numeracy 2 tests, one number, one reasoning are online. These are compulsory for years 2,3,4,5 and 6 pupils and can take place throughout the year.

www.learningwales.gov.uk provides more information on the LNF and samples of the tests and details of the National Support Programme.

Digital Competency Framework (DCF)

Digital competence is one of 3 cross-curricular responsibilities, alongside literacy and numeracy. It focuses on developing digital skills which can be applied to a wide range of subjects and scenarios.

The Framework, which has been developed by practitioners from Pioneer Schools, supported by external experts, has 4 strands of equal importance, each with a number of elements.

Citizenship – which includes:

- Identity, image and reputation
- Health and well-being
- Digital rights, licensing and ownership
- Online behaviour and cyberbullying.

Interacting and collaborating – which includes:

- Communication
- Collaboration
- Storing and sharing.

Producing – which includes:

- Planning, sourcing and searching
- Creating



- Evaluating and improving.

Data and computational thinking – which includes:

- Problem solving and modelling
- Data and information literacy.

EXTRA CURRICULAR ACTIVITIES

Staff at Ysgol Deiniol give willingly of their time to run a number of extra-curricular activities. These include:

*	Football	*	Choir
*	Rugby	*	Percussion Group
*	Netball	*	Art Club
*	Athletics		Drama
*	Cricket/Rounders		Board Games

We aim to provide a variety of activities for our pupils to enjoy or participate in. Such experiences make valuable contributions to the development of the whole child by offering integrated physical, cognitive, personal and social, creative and aesthetic education.

Healthy Schools Programme

We are committed to on-going improvement and development, helping pupils to do their best and build on their achievements, recognised by achieving the ‘healthy school’ award year on year. Our school ethos is based on a learning climate which promotes children’s physical and emotional health and well-being in a safe environment to ensure all children reach their full potential. This relates to all aspects of health – healthy mind, body and lifestyle.

Water

We encourage children to drink a regular supply of water throughout the school day; we have a water dispenser located in the KS2 area. Please encourage your child to bring their water bottle, clearly labelled with child’s name, to school every day.

Healthy Snacks & School Milk

All pupils in FP make a weekly payment for snack. As from September 2021 this will be paid online at “parentPay.com”. KS2 pupils are encouraged to bring a piece of **washed fruit/vegetables** from home to school every day for morning break. We ask for your support in discouraging your child from bringing biscuits / crisps / other snacks for morning break.

Foundation Phase children are provided with free school milk each day.

EQUAL OPPORTUNITIES

At our school we believe that all children are of equal value and have equal rights to education whatever their race, gender, class or disability. Within our school community we aim to ensure mutual respect for all, thus contributing to the general ethos of the school.

We endeavour to act positively and tactfully to prevent all forms of inequality or unfair



discrimination and to ensure that no pupil or member of staff receive less favourable treatment on grounds of gender, age, language, economic status or disability.

In order to achieve our aims for pupils, we strive to ensure that our curriculum offers equal access to all pupils by being broad and balanced. We also recognise the need for relevant and differentiated teaching so that we can provide support to children to enable them to realise their full potential.

ADDITIONAL LEARNING NEEDS (ALN)

At different times it is recognised that we can all have an educational need. Any child who is experiencing some learning difficulties will, in the first instance, receive special attention from the class teacher. We differentiate work to cater for each individual pupil's needs. The school complies with its statutory obligation and follows the ALN Code of Practice. The ALN teacher liaises closely with the class teacher and the Headteacher (ALNCO) to monitor the child's difficulty or progress. The pupil's needs will be identified and a programme of work will be compiled and administered by the class teacher. Those pupils who have difficulty with literacy or numeracy, primarily, will be targeted and this information is shared with parents. Pupils who may need further assistance will have an Individual Education Programme (IDP).

Maintained schools have a key role to play in identifying ALN and in delivering ALP to support learners with ALN. They are directly responsible for identifying and meeting the needs of the majority of their pupils who have ALN.

It may well be necessary for you to become involved in undertaking further support work, with your child, at home. Individual meetings are held to assess and monitor progress, the frequency of which is determined by the requirement of each individual child's needs and is recorded on each individual education plan.

MORE ABLE AND TALENTED PUPILS

These are ".....those pupils who achieve or have the ability to achieve at a level significantly in advance of the average of their year group in school" (DFEE 1999).

We will endeavour to ensure we make provision for all of our pupils therefore identifying the needs of our more able and talented pupils are part of our school's responsibility. We will ensure that we provide appropriate opportunities and challenges for pupils who are identified as more able and talented. This will be a continuous whole school process that is underpinned by classroom and curriculum arrangements.

INCLUSION

Our school is committed to providing an inclusive community and meeting the needs of all its pupils and ensuring that they have access to the broad and balanced curriculum to which they are entitled.

The National Curriculum is the starting point for planning a school curriculum that meets the specific needs of all individuals and groups of pupils.



This statutory inclusion statement on providing effective learning opportunities for all pupils outlines how teachers can modify, as necessary, the National Curriculum programmes of study/Early Learning Goals to provide all pupils with relevant and appropriately challenging work at each key stage. It sets out three principles that are essential to developing a more inclusive curriculum.

- a) Setting suitable learning challenges
- b) Responding to pupils' diverse learning needs.
- c) Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

The school will strive to provide other curricular opportunities outside the National Curriculum to meet the needs of all individuals or groups of pupils such as speech and language therapy and mobility training.

RACE EQUALITY & CULTURAL DIVERSITY

We endorse the Wrexham Authority commitment to equality and diversity “....to work to improve the life chances of all children... by removing barriers and promoting equality of opportunity for everyone irrespective of their race or ethnicity, religion or belief, gender, disability or sexual orientation thus seeking to improve attainment and progression for all pupils and learners.”

We will ...encourage mutual respect – equipping all with an awareness of diversity and its value and prepare them for a life in which all can contribute to society and feel a belonging within it.

Ysgol Deiniol welcomes its duties under the Race Relations (Amendment) Act 2000. We are committed to:

- promoting equality of opportunity;
- promoting good relations between members of different racial, cultural and religious groups and communities;
- eliminating unlawful discrimination.

In fulfilling our legal duties listed above, we are guided by three essential principles:

- Every pupil should have opportunities to achieve the highest possible standards, and the best possible qualifications for the next stages of their life and education.
- Every pupil should be helped to develop a sense of personal and cultural identity that is confident and open to change, and that is receptive and respectful towards other identities.
- Every pupil should develop the knowledge, understandings and skills that they need in order to participate in Britain's multi-ethnic society, and in the wider context of an interdependent world.

We ensure that the principles listed above apply to the full range of our policies and practices, including those that are concerned with:

- pupils' progress, attainment and assessment
- behaviour, discipline and exclusions
- pupils' personal development and pastoral care
- teaching and learning
- admissions and attendance
- the content of the curriculum
- staff recruitment and professional development
- partnerships with parents and communities



The school is opposed to all forms of racism and xenophobia, including those forms that are directed towards religious groups and communities.

The governing body is responsible for ensuring that the school complies with legislation, and that this policy and its related procedures and strategies are implemented.

The Headteacher is responsible for implementing the policy; for ensuring that all staff are aware of their responsibilities and are given appropriate training and support; and for taking appropriate action in any cases of unlawful discrimination.

All staff are expected to deal with racist incidents that may occur; to know how to identify and challenge racial and cultural bias and stereotyping.

HOME AND SCHOOL CONTACT

We very much see the education of your children as a partnership between school and home. From time to time problems may arise. In these instances, parents are urged to contact the Headteacher at the earliest opportunity. Daytime, or after school, appointments can be promptly arranged if necessary.

Class Teachers are always willing to discuss matters with parents, but it is hoped that parents will appreciate that, at the start and end of the day, staff may well be required to supervise children, thus making it difficult for private discussion to take place.

We would ask that parents wishing to discuss any matters with a Class Teacher make contact, in the first instance, with the Headteacher. Again, prompt attention will be given to arranging an early meeting between Class Teacher and parent.

It is obviously beneficial for home/school discussions to take place at the earliest opportunity if problems or issues arise. For its part, school will make contact with a parent when a pupil's school work, attitudes or behaviour begins to cause concern.

The School Secretary will deal with queries relating to school meals, visits, and the purchase of school ties etc.

ASSESSMENT REPORTING AND RECORDING

All Class Teachers are continuously assessing the children's academic progress and social and physical development. Should there be initial concerns with individual pupils, this is brought to the attention of the Headteacher so that appropriate action can be taken. This will generally follow consultation with parents.

The Education Reform Act requires formal assessment on national criteria in our school at ages 7 and 11, National assessments in Maths and English are carried out each year on pupils in Years 2 – 6. Parental consultation sessions are held twice yearly, one in the Autumn Term and one in the Spring Term. Parents will be informed of their child's progress and targets. Written reports can be used as a basis for discussion between parent and teacher in July.

Appointments can always be arranged, when parents can consult with the Class Teacher and Headteacher on matters which cause concern.



Pupil Progress

We track pupils' progress throughout the year to ensure that we tailor to the educational needs of your child.

Government Inspection of Schools

Under Section 10 of the School Inspections Act 1996, samples of schools from each Local Education Authority in Wales were chosen for the second five year cycle. Our school was inspected by ESTYN under Section 10 during late November 2016. The findings of the reports and the subsequent Action Plans were distributed to parents in accordance with the Government's regulations.

Parents wishing to view the reports and the Action Plans should contact in writing, the head teacher at the school and these will be made available.

HOMEWORK

Support from home is greatly appreciated and much valued. Homework varies in form across the school from reading, spelling, writing, maths to project based activities from time to time. Teachers are always ready to discuss with you how to best help your child to progress. Children should take home their reading book and record each week and return them the following week. Children are encouraged to read every night (even if it is only a page or two). We ask that parents sign their child's record when they have read with them.

COMPLAINTS PROCEDURE

Should you have any concerns or complaint, please approach the school in the first instance by contacting the Headteacher. Through discussion, we hope that the matter can then be resolved. However, if after consultation with the school, you wish to take the matter further, you can write to the Clerk of the Governing Body at the school. Failing that, to **HEAD OF LIFE LONG LEARNING**

Karen Evans

Wrexham County Borough Council
Children & Young People's Services
Lampit Street
Wrexham
LL11 1AR

PASTORAL CARE AND BEHAVIOUR

The image of the school is the responsibility of every one of its members, especially when wearing the uniform of Ysgol Deiniol. We are all judged by the conduct of each individual. Members of the school are expected to behave with consideration, courtesy and respect for other members of the public and the school community at all times, this also applies in the street and in the public places.

We cannot begin to teach effectively without discipline in the school and we do not intend to tolerate misbehaviour by any of our pupils under any circumstances.



All pupils will be made fully aware of the recognised code of conduct for Ysgol Deiniol and we expect them to obey it. The school encourages and expects each child to be polite, well-behaved, conscientious and diligent. Individually and collectively, the staff will endeavour to care for all pupils and help them to become a positive and valued member of our school and the wider community. Genuine equal opportunities prevail.

We believe that school should be a place where all the finest values, attitudes and practices are found.

We emphasize the importance of encouraging and rewarding good behaviour whilst showing disapproval and applying appropriate reprimands for bad behaviour.

Cases of unacceptable behaviour will be referred to the Headteacher. Continuous problems with individual children will be solved by seeking the support, co-operation and involvement of parents and, if necessary, outside agencies.

It is equally important for parents to keep us informed about your child at home. Please let us know of circumstances that may affect behaviour or work. Tell us if there has been an upset at home and share your concerns that may affect your child at school.

SCHOOL COUNCIL

This is a democratically elected school body made up of pupils from all classes except Nursery. They meet regularly to discuss school policy, school rules, and pupil suggestions and to determine school issues. They are also responsible for raising funds to meet demands for playtime equipment and resources. This year we have also incorporated the Eco Council into our school council too.

School promotes the positive contribution and involvement by all our pupils towards their own education, the school community, and the environment and school ethos.

We believe that pupils' contributions and involvement in improving our school will provide ownership of the agreed rules for a healthy, ordered, structured and democratic school community. Aspects of decision making, responsibility, co-ordination, support and leadership will be developed further promoting positive attitudes and better behaviour of our pupils. Therefore, our aim is to provide opportunities to develop confidence, skills and understanding that will result in positive citizenship.

ANTI-BULLYING POLICY

The Governors and staff at Ysgol Deiniol promote a whole school approach and are totally committed to eliminate behaviour which is anti-social and which is likely to hurt, frighten or constantly bring distress to smaller, weaker or more sensitive pupils.

Bullying can be defined as being verbal abuse and/or physical abuse which is the persistent, deliberate, unjustifiable and unprovoked use of force. Bullying causes physical, emotional or mental hurt to the victim; it violates a person's freedom and rights.

We believe all children deserve to receive their education free from humiliation, oppression and abuse. Bullying is detrimental to the ethos of the school and therefore against



everything we are working towards. We seek parents' support at times and reassurance that bullying will not be tolerated in our community.

POSITIVE BEHAVIOUR REINFORCEMENT/ ASSERTIVE DISCIPLINE

In order to achieve the aims of education at our school, the governors and staff at Ysgol Deiniol with the support of the pupils and their parents very much stress the importance of nurturing and establishing a positive and successful school ethos.

Through regular discussion and negotiation, we hope to establish a code of conduct or set of ground rules in which pupils feel respected, safe and able to concentrate on the key task of learning in both social and academic contexts.

The method of discipline in the school will be a structured approach to the use of positive behaviour management skills and their impact on the quality of teaching and learning. The staff have been trained in the Pivotal Behaviour management scheme and we have introduced it across the school.

The focus will be on teaching pupils academic and social responsibility through a proactive and preventative approach by:-

- The establishment of rules and specific directions that clearly define the limits of acceptable and unacceptable pupil behaviour.
- To teach the pupils to consistently follow these rules and directions – to choose to behave responsibly throughout the school day and the school year.
- Provide the pupils with consistency encouragement, recognition, incentives and awards when they behave appropriately. We hope all our children will be eager for our positive words of encouragement, praise and rewards.
- Provide a thoroughly safe caring happy atmosphere and environment in school where there is a developed mutual trust, respect, calm and consistency. We would hope our pupil's self-esteem flourishes for them to accomplish and achieve.

We will communicate with parents and ask for their assistance, support and cooperation.

HOUSE SYSTEM

Foundation Phase and Junior pupils meet annually to democratically elect their House Captain and Vice Captains whose responsibility it is for encouraging the school rules with the pupils in their 'House' to follow the school rules and code of conduct.

A positive system of rewards improves motivation, encourages positive behaviour and is an integral part of the school ethos. Our house system encourages and highlights collective and individual good effort, behaviour, attitude, co-operation, manners, achievement or attainment. It celebrates competition between house groups and the need for individuals' experiences to obtain approval of their friends and colleagues.

During the year, house points are awarded at events such as School Competitions, Sports Days and School Eisteddfods. House shields are awarded to the house with the highest total.

The House names and colours are:



Llwyn Onn	-	Red
Gerwyn	-	Yellow
Erddig	-	Green

TRANSPORT

Parents may wish to apply for the provision of transport to school for their children. In some cases, this is provided freely, whilst in others a concessionary fare is charged. Appropriate application forms are available from school and should be forwarded directly to the LA.

EDUCATIONAL VISITS

Most visits are planned to extend and enhance the curriculum. Parents will be informed well in advance of any educational visits. Children are expected to wear school uniform on any day outings unless directed otherwise. Each visit complies with the Governors' charging and remissions policy and although no charge is made for activities/ visits, which are held mainly in school time, the school will ask parents to make a voluntary contribution to help meet the costs incurred for transportation, entrance fees, visitors' fees etc.

Friends Of Deiniol

Ysgol Deiniol places great importance on fostering strong links with the community. Many events take place through the year to which parents and friends are invited. We have an active FOD which is open to all. The support of this group is invaluable to the school and their hard work benefits all of our pupils. Any offer of help, either in an official capacity on the Committee, or on a purely voluntary basis at individual functions is welcomed. Last term the FOD helped fund huge improvements to our outdoor provision and subsidised several school trips.

TIME OUT CLUB

The 'Time Out' Club, our fully equipped after school facility is open every school day between 8.00 a.m. and 8.45 and 3.00 p.m. to 6.00 p.m. It is designed to be flexible to parents and can be used as often or as little as needed. It is an ideal facility for working parents or parents who need to attend appointments, shopping or who have been delayed for whatever reason in picking their children up from school. Your child must be registered in order to make use of this facility. Please contact Mrs Carol Jones.

Pupil Development Grant

The Pupil Development Grant is Welsh Government funding additional to the main school funding designed to address the underlying inequalities in achievement between children eligible for free school meals and their peers.

School leaders can choose to spend the money in any way that they feel will help to close the gap in attainment.



As part of the accountability process, the Governors are obliged to publish on our website how we spend the Pupil Development Grant that has been allocated to us.

At Ysgol Deiniol we are committed to ensuring that teaching and learning opportunities and interventions are personalised and that the Pupil Development Grant is directed to ensuring that all learners have the provision that is appropriate to them. Our intention is to provide the best education we can for each individual.

There are currently 159 pupils on role at Ysgol Deiniol.

The school currently has 13% pupils in receipt of Free School Meals for the year 2023/24.

There are currently 32 pupils receiving ALN support.

Ysgol Deiniol was allocated £28, 750 in PDG for the 2023-24 academic year. We have spent this allocation in several key areas.

Interventions

- We have a full time ALN support worker to support pupils' learning throughout the school.
- One Support Teacher is ELKLAN trained. (Speech & Language)
- Two teachers are SAP trained. (Student Assisted Programme)



HEALTH & SAFETY

Telephone Numbers / Addresses / Emergencies

As a school we are responsible for your child's safety and security during the school day. We would appreciate parents informing the school office of any change of address / telephone number immediately. We request at least two alternative telephone numbers / addresses in case of an emergency.

Safeguarding & Child Protection

Welsh government guidance makes it clear that schools have an important role to play in the protection of children against abuse. This is confirmed by the Policy of Wrexham County Borough, which sets out the necessary procedures to be followed by all staff. Ysgol Deiniol therefore has a duty to refer any concerns about the well-being of pupils to the Children & Young People Safeguarding team for further advice. The school's Designated Child Protection Officer is Mr. K. Baugh, the Deputy Designated Child Protection Officer is Mrs. Jane Guy and the named Governor Link is Mrs R. Edwards.

Administration of Medicine in School

No medication will be administered in school unless there is a serious illness in which case you should contact the Headteacher. Medicines will only be administered upon completion of a medical information questionnaire. You as a parent may come into school to administer medication providing you let the appropriate staff know in advance. If your child has a specific medical condition requiring medication, please contact the Headteacher. Please do not send medicines of any kind to school with your child.

Asthma sufferers using inhalers may do so providing you inform the class teacher that it is necessary. In both infant and junior classes the teacher keeps inhalers in class boxes stored in the medical cupboards. We keep a register of children with asthma and other medical needs and regularly inform all the teachers of their needs.

School Health Service

From time to time the School Doctor / Sister and the School Dental Officer visit school. You will be notified of such visits and your child will not be examined without your permission, except in a medical emergency. Parents' attendance at school during medical inspections is valued. The school nurse visits regularly to do routine eye tests, promote a healthy lifestyle and to monitor health and growth.

Minor Accidents

Cuts and grazes resulting from accidents / boisterous play are dealt with by a member of staff. School Procedures for illness or serious injury:

- Step 1: Telephone call to parent or other named person
- Step 2: Telephone Doctor
- Step 3: Telephone Ambulance.

Steps 2 and 3 will be implemented only if we are unable to contact a parent or person named for emergency contact and depending on nature of illness/injury. Members of staff have attended First Aid courses and we have one fully qualified first aider with another member of staff qualifying in the spring term 2015.

Headlice

If you notice a living louse/lice on your child's head (not the empty white 'nit' case) please treat hair with appropriate solution. (The whole family needs to be checked / treated if necessary, including grandparents). The School Nurse will advise you on the most appropriate shampoos and will come to your home to show you how to check hair properly



should you request it. Lice can be resistant to certain types of shampoo. It is therefore important to find out from the Nurse the most appropriate course of treatment at that time. We request that long hair is tied up to ensure infestation is kept to a minimum. Should a member of staff notice head lice in your child's hair you will be asked to take your child home to treat the condition. Once treatment has been applied your child will be able to return to school. Head Lice is a problem that arises in schools from time to time. If you discover your child has head lice please obtain treatment from the Chemist and treat accordingly. The school nurse can be contacted on 01978 821204. Treatment is available on prescription.

Sun Protection

During the summer term, in particular, we ask that you provide your child with a hat to wear during break times/outside activities. Also, please apply sunscreen before bringing your child to school when required. 12 hour sunscreens are available from local chemists.

Photographs

Parents who do not wish their children to be photographed or videoed by other parents at concerts or Sports days for example, need to inform the Headteacher in writing. Newspapers now use full names; therefore, please inform the Headteacher in writing if you do not want your child's picture released to the press.

Security

The Governors have due regard to Health & Safety requirements as outlined in school documents available from the school office. We comply fully with the Data Protection Act and are registered for use of the CCTV. Entrances to school and the playground are monitored. Classroom / cloakroom doors and gates are locked during the school day. Visitors to school must always enter through the main pedestrian gates and report to reception. The gate on the school playground is locked during the day.



Guidance on infection control in schools and other childcare settings

Rashes and skin infections	Recommended period to be kept away from school, nursery or childminders	Comments
Athlete's foot	None	Athletes foot is not a serious condition. Treatment is recommended
Chickenpox	Five days from the onset of rash	SEE: Vulnerable Children and Pregnant Staff
Cold sores, (Herpes simplex)	None	Avoid kissing and contact with the sores. Cold sores are generally mild and self-limiting.
German measles (rubella)	Six days from onset of rash	Preventable by immunisation (MMR x 2 doses). SEE: Pregnant Staff
Hand, foot and mouth	None	Contact your local HPU if a large number of children are affected. Exclusion may be considered in some circumstances
Impetigo	Until lesions are crusted and healed, or 48 hours after commencing antibiotic treatment	Antibiotic treatment speeds healing and reduces the infectious period
Measles	Four days from onset of rash	Preventable by vaccination (MMR x 2). SEE: Vulnerable Children and Pregnant Staff
Molluscum contagiosum	None	A self-limiting condition
Ringworm	Exclusion not usually required	Treatment is required
Roseola (infantum)	None	None
Scabies	Child can return after first treatment	Household and close contacts require treatment
Scarlet fever	Can return 24 hours after commencing appropriate antibiotic treatment	Antibiotic treatment recommended for the affected child
Slapped cheek / fifth disease. Parvovirus B19	None	SEE: Vulnerable Children and Pregnant Staff
Shingles	Exclude only if rash is weeping and cannot be covered	Can cause chickenpox in those who are not immune i.e. have not had chickenpox. It is spread by very close contact and touch. If further information is required, contact your local HPU. SEE: Vulnerable Children and Pregnant Staff
Warts and Verrucae	None	Verrucae should be covered in swimming pools, gymnasiums and changing rooms

Diarrhoea and vomiting illness	Recommended period to be kept away from school, nursery or childminders	Comments
Diarrhoea and/or vomiting	48 hours from last episode of diarrhoea or vomiting	
<i>E. coli</i> O157 VTEC	Should be excluded for 48 hours from the last episode of Diarrhoea	Further exclusion may be required for young children under five and those who have difficulty in adhering to hygiene practices
Typhoid [and paratyphoid] (enteric fever)	Further exclusion may be required for some children until they are no longer excreting	This guidance may also apply to some contacts who may require microbiological clearance
Shigella (dysentery)		Please consult your local HPU for further advice
Cryptosporidiosis	Exclude for 48 hours from the last episode of diarrhoea	Exclusion from swimming is advisable for two weeks after the diarrhoea has settled

Respiratory infections	Recommended period to be kept away from school, nursery or childminders	Comments
'Flu (influenza)	Until recovered	SEE: Vulnerable Children
Tuberculosis	Always consult your local HPU	Requires prolonged close contact for spread
Whooping cough (pertussis)	Five days from commencing antibiotic treatment, or 21 days from onset of illness if no antibiotic treatment	Preventable by vaccination. After treatment, non-infectious coughing may continue for many weeks. Your local HPU will organise any contact tracing necessary

Other infections	Recommended period to be kept away from school, nursery or childminders	Comments
Conjunctivitis	None	If an outbreak/cluster occurs, consult your local HPU
Diphtheria	Exclusion is essential. Always consult with your local HPU	Family contacts must be excluded until cleared to return by your local HPU. Preventable by vaccination. Your local HPU will organise any contact tracing necessary
Headlice	None	Treatment is recommended only in cases where live lice have been seen
Glandular fever	None	
Hepatitis A	Exclude until seven days after onset of jaundice (or seven days after symptom onset if no jaundice)	In an outbreak of hepatitis A, your local HPU will advise on control measures
Hepatitis B, C, HIV/AIDS	None	Hepatitis B and C and HIV are blood borne viruses that are not infectious through casual contact. For cleaning of body fluid spills. SEE: Teach Germs a Lesson
Meningococcal meningitis / septicaemia	Until recovered	Meningitis C is preventable by vaccination. There is no reason to exclude siblings or other close contacts of a case. Your local HPU will advise on any action needed
Meningitis due to other bacteria	Until recovered	Hib and pneumococcal meningitis are preventable by vaccination. There is no reason to exclude siblings or other close contacts of a case. Your local HPU will give advice on any action needed
Meningitis viral	None	Milder illness. There is no reason to exclude siblings and other close contacts of a case. Contact tracing is not required
MRSA	None	Good hygiene, in particular hand washing and environmental cleaning, are important to minimise any danger of spread. If further information is required, contact your local HPU
Mumps	Exclude child for five days after onset of swelling	Preventable by vaccination (MMR x 2 doses)
Threadworms	None	Treatment is recommended for the child and household contacts
Tonsillitis	None	There are many causes, but most cases are due to viruses and do not need an antibiotic



School Organisation & General Information

START OF THE SCHOOL DAY

At 8.50 a.m. the teachers are in the classrooms to meet the pupils, the Headteacher and some teaching assistants are present on the playground and to ensure that the pupils go to their classes in an orderly manner. Pupils move through the cloakrooms into class during this time to reduce congestion. Parents wishing to pass on information to the teacher are asked to come to the main entrance and Mrs. Jones takes the message and ensures it reaches the teacher by 9:30 am. This approach allows a prompt start to the school day.

For reasons of security, the gate from the Ridgeway into the playground will be locked by 9:05am allowing parents of younger children time to leave. Any pupils arriving after this time will need to come to the main entrance.

END OF THE SCHOOL DAY

The bell for the end of the school day will ring at 3.00 p.m. for Foundation Phase and all pupils will be handed over to their parents/ carers from the infant playground. For KS2 pupils, the bell will ring at 3.05 pm. Teachers will escort pupils from their classrooms to the KS2 playground. KS2 pupils are asked to come back into the building to wait near the office should their parent not arrive on time at school.

ATTENDANCE/ ABSENCE

To improve standards in attendance is one of our School priorities this academic year. We aim to work with parents to eliminate poor attendance, in order to maintain 95% above the LA and Wales.

In cases of sickness or unavoidable absence, we ask parents to inform school as soon as possible on the day of absence, preferably by phone call, letter or verbally informing a member of staff.

We also have to record authorised/unauthorised absences in annual returns to the Welsh Office. We look to parents for co-operation in improving standards in attendance. Frequent absenteeism is investigated by the Education Social Worker. (ESW)

If, in exceptional circumstances, school has to close, you will be informed in good time.

Fixed Penalty Notices

The Local Authority will have powers to issue Fixed Penalty Notices of £60 for unauthorised absence from school with effect from September 2014. These Fixed Penalty Notices could be issued to address any unauthorised absences from school in excess of five school days in one term. An information leaflet will soon be produced by Wrexham County Borough Council to provide further details.



BREAKTIMES

The following break times are applicable in school:

KEY STAGE	MORNING BREAK	LUNCHTIME	End of school day
FP	10.45 a.m. – 11.00 a.m.	12.00 p.m. – 12.55 p.m.	3.00 p.m.
Tryfan Berwyn & Yr Wyddfa	10.30am - 1045am 10.45 a.m. - 11.00 a.m.	12.05 p.m. - 12.55 p.m.	3.05. p.m.

There is no afternoon break. However, it is left to the teachers' discretion to allow pupils for a 5 minute comfort break during the afternoon session.

NURSERY TIMES

Five morning sessions per week from 9 a.m. to 11.30 a.m.

The Den: Five afternoon sessions per week 12 p.m. to 3 p.m. This is an extension of nursery school for which parents may choose to enrol their child at a cost of £8.00 per session.

The Early Years/Foundation Class is the young child's first introduction to school life and the community spirit that lies within. It is essential, therefore, to 'set the stage' by providing a happy, stimulating and secure environment where the small child can develop into an independent, confident and caring member of the school community.

Each session will consist of quiet times such as registration, listening to stories, rhymes and poems, talking together about interesting things (where children have been on visits, topics of interest, looking at pictures and discussing them, puppetry, etc.). There will also be activity times when children will be encouraged to join in play, creative activities, cookery, house play and dressing up, constructional toys etc. There will also be time for Language – talking, listening, pre-writing and reading activities, Music, Singing and P.E. A social period will also be included when a snack and a drink will be provided so that the children can sit at a table together and share this activity (a small charge to cover the cost of providing this will be made and can be paid weekly).

Forced Closure of School

In the event school has to close, for example due to heavy snowfall, please use the school website or Wrexham County Borough website for all up to date information – www.wrexham.gov.uk . We also text parents to keep them up to date.

Newsletters / Information

Information about events is posted on the school's website and is also made available in a paper form for those parents who request this. We also send updates on information already given in the prospectus. Please keep these for reference and share information with all those who care for your child. We also use a text messaging service for urgent / important information and reminders.

Website

Information is regularly updated on our website www.ysgol-deiniol.co.uk



ADMINISTRATION OF MONIES

We ask parents for their co-operation. To reduce teaching and clerical time spent on collecting money from children, any monies are to be paid using the online payment system, ParentPay.

We use a ParentPay for dinners for parents to pay online via the ParentPay app. Money is also collected for a range of purposes such as music tuition, educational visits, charities and donations.

SCHOOL MEALS

Payment and menu selection for school meals is now online and must be selected by the previous midnight.

Parents in receipt of Income Support or on low income may apply for free meals for their children. Application forms are available from the school and must be sent directly to the L.A.

Alternatively children can bring a healthy packed lunch and drink (no glass bottles or fizzy drinks).

Healthy Lunch Boxes – a healthy balanced diet in childhood helps children to grow well and protect against chronic diseases. The Food Standards Agency recommends everyday packed lunches contain at least:

- 1 portion of fruit or veg
- 1 portion of dairy e.g. cheese or yoghurt
- 1 portion of protein e.g. meat, fish or other source
- 1 portion of starchy food e.g. bread, pasta, rice

By limiting the crisps / biscuit snacks and sugary drinks your child has for lunch during the week you will be helping to reduce their salt and sugar intake. Advice we have been given recommends that savoury snacks e.g. crisps and meat products e.g. sausage rolls / pies are only included in lunchboxes occasionally.

Don't worry if you forget sandwiches one morning! If a pupil has not paid for a school meal or brought in a packed lunch, we will make every effort to contact home. If we are unsuccessful in contacting a parent, the child will be given a school meal. The cost of this meal will then need to be paid the next day.



SCHOOL UNIFORM

Being neat and tidy is very important at Ysgol Deiniol and all pupils are expected to wear school uniform which we have tried to ensure is comfortable, easy to maintain and inexpensive. We ask for the support of parents in our effort to maintain the smart appearance of our pupils.

All clothing should be clearly marked with the pupil's name.

Shirt/blouses: Plain white cotton or poly-cotton shirt/blouse with school tie or a white polo shirt for everyday wear.

Red sweatshirt /cardigan with or without logo.

Shoes: Black low heeled.

Socks/tights: Plain white, black or grey socks (girls may wear black, red or grey tights).

Skirt/dress: Grey skirt or pinafore/; Summer dress/red and white gingham check.

Trousers: plain grey tailored trousers.

Jewellery/make-up

Both of these are considered unsuitable for school. Those pupils who have had their ears pierced may wear one small stud in each ear, which must be removed for sporting activities. Please note that for the six weeks following the piercing, pupils will not be allowed to take part in any sporting activities on the grounds of Health and Safety.

PE Kit

White polo or T shirt, black shorts, white socks and pumps or trainers. On their PE days, pupils can come in to school wearing their PE kit.

Football

Football kit (shorts and shirt may be colours of their own favourite team), shin pads and football boots

Track suits/jogging suits are useful additions for outdoor games, especially in winter months.

Swimming Kit

One piece bathing costume, bathing cap (compulsory for long hair) towel.

Swimming trunks (not shorts), towel.

The school accepts no liability for loss or damage to uniform or personal items worn or brought into school.



School Holiday Dates

Autumn 2024 – Summer 2025

AUTUMN TERM 2024	Open	Friday	2nd September 2024
	Closes	Friday	25th October 2024
	Open	Monday	4th November 2024
	Closes	Friday	20th December 2024
SPRING TERM 2025	Open	Monday	6th January 2025
	Closes	Friday	21st February 2025
	Open	Monday	3 rd March 2025
	Closes	Friday	11 th April 2025
SUMMER TERM 2025	Open	Monday	28th April 2025
	May Day	Monday	5th May 2025
	Closes	Friday	23 rd May 2025
	Open	Monday	2nd June 2025
	Closes	Friday	18th July 2025
STAFF TRAINING DAYS (Closed)*	Monday		2nd September 2024
	Tuesday		3rd September 2024
	Monday		6 th January 2025
	Friday		21 st February 2025
	Monday		28th April 2025
	Monday		21 st July 2025
Common Transfer Day (CTD)	Thursday		26th June 2025