

Ysgol Deiniol C.P

S.M.I.L.E To Support Motivate and Inspire all pupils to Learn and Excel

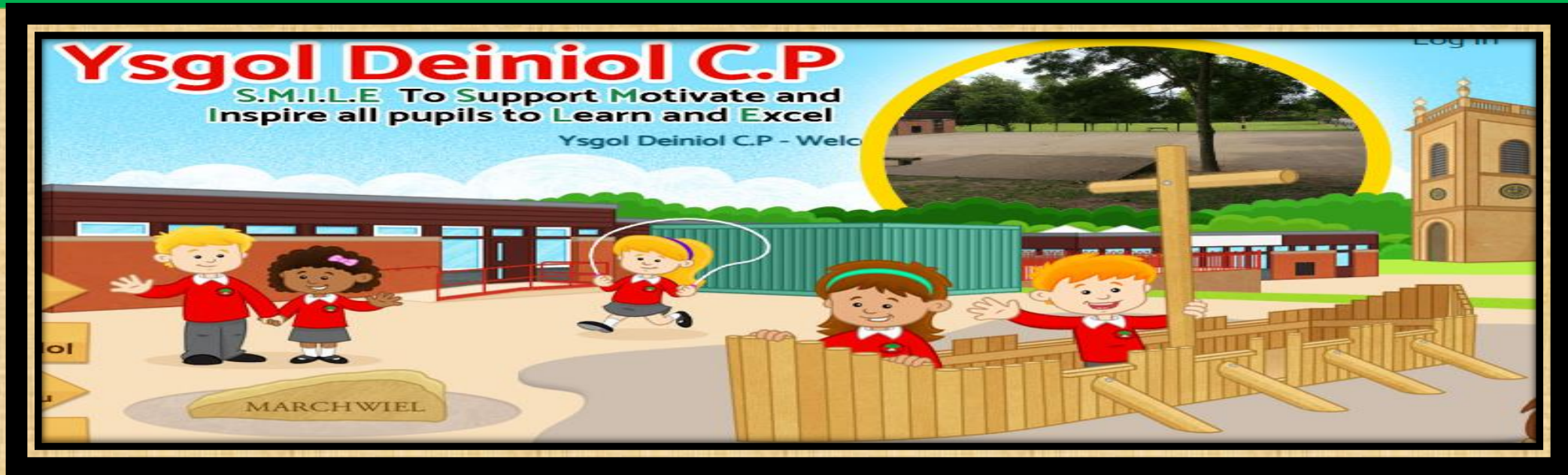
Acquire wider learning skills through the development of ICT as a creative, investigative and problem solving tool.

To improve understanding and fluency of number in order to apply that knowledge to real world problems.

To develop learner's Welsh Language Skills throughout school.



Cynllun Datblygu Ysgol-School Development Plan Evaluation and Actions Summary October 2024 Ysgol Deiniol, Wrexham



School Development Plan Evaluation-2023/2024

Priority 1- To continue to improve standards of reading across the school.

- *A new Response to Intervention tracking system introduced across the school to identify pupils who need interventions in reading.*
- *All staff trained on the Scarborough Reading Rope to ensure better knowledge of all the skills pupils need to become effective readers.*
- *Introduced new reading material and sets of books aimed at higher achievers.*
- *Review the teaching of phonics and strengthened interventions.*
- *New online reading resources introduced in juniors.*
- *Family information meeting on how to help your child at home.*
- *Developed reading environments in each classroom.*



- Continue to monitor the designated reading sessions, assemblies and reading ambassadors.
- To start using fluency assessments.
- Continue with phonic assessments.

School Development Plan Evaluation-2023/2024

Priority 2 - To enhance student learning and achievement by implementing effective and progressive AfL strategies across the school.

- *Strengthened pupil voice through developing their understanding of their own progress.*
- *Clear learning objectives are used consistently across the school and are understood by all pupils.*
- *Formative assessment practices are used consistently to gather ongoing feedback on student learning.*
- *AfL strategies are integrated into differentiated approaches.*
- *Provide pupils with opportunities to reflect on their learning progress, set personal targets and take ownership of their learning.*
- *Parents know that they can contribute to their child's learning journey by reinforcing assessment practices at home.*



- Share good practise in staff meetings.
- Share good practise with other schools in our Cluster in order to strengthen links and improve quality of learning.

School Development Plan Evaluation-2023/2024

Priority 3 - To improve the quality and depth of Humanities education for our pupils, fostering their understanding and appreciation of history, geography, social studies and culture.

- *We have a curriculum that has diverse perspectives, relevant historical events, geographical concepts and social studies topics that are appropriate for our pupils.*
- *Design projects that require research, critical thinking, collaboration and creative expression, allowing pupils to explore and connect with real world contexts.*
- *Local events and celebrations bring the community's resources and expertise into the classroom. Links with church, Friends of Deiniol and the Community Council.*
- *Teachers focus on best practices, instructional strategies and the integration of technology in the teaching process.*



- To further foster links with the community by holding special 'one off' days/events.
- To further integrate RVE (Religious Values & Ethics) within topics.

School Development Plan Cluster Evaluation 2023/2024

Maelor Cluster Priorities 2023/2024

- There are consistent expectations and understanding of all Progression Steps.
- There will be consistent use of the progression ladders in learning across the cluster and pupils will complete effective learning activities which enable them to show progress.
- Due to improved sharing of information Secondary staff have a clear understanding of each pupil they receive to enable successful differentiation when pupils first start.



- To continue to introduce Cluster transition events.
- Further embed the use of Progression Ladders across all Year groups.